## CBSE Grade X

## Mathematics

## Last Minute Rapid Revision with

## Model Quéstion

 Rapers
## Prepared by expert Teachers in Karnataka

# Now every student can achieve 100\% Result 

# There were many inspiring stories of Falconites from various challenging social economic backgrounds have given direction and motivation for other young dreamers! 

## H. Abrar 658/720

A fresher he appeared for NEET and IIT exam for the first time after 12th exam \& Scored 658 in NEET \& 98.89\% in IIT Main. His family was suffering from Covid with all the other challenges during the pandemic, never missed attending online classes from Falcon College.His determination \& perseverance made him the topper in NEET

## Waseeullah 620/720

Wasiullah is a Hafiz e Quran, belonging to a far off village, the very first person in his family to prepare for Medical. For Hafiz e Quran, preparing for NEET was a tough task in the initial stage but thanks to Falcon's system Wasiullah turned out to be an all-rounder and got a whopping 620+ marks in the competitive exam to secure a free medical seat.


## FALCON GROUP OF INSTITUTIONS FALCON PU COLLEGE <br> Queens Road | Cock Burn Road | LR Bande | Vijayanagar | Jayanagar Mysore | Mangalore | Davangere | Ambur

| COURSES OFFERED |  |
| :---: | :---: |
| SCIENCE (PCMB/PCMCs) | Integrated <br> PUC + NEET / JEE <br> PUC + K-CET Coaching |
| COMMERCE (CEBA/HEBA) | CA Foundation |
| CRASH COURSE | NEET / JEE / K-CET |
| LONG TERM | NEET / JEE / K-CET |

## SALIENT FEATURES

> Experienced, Expert \& Well Qualified Faculty
> Result Oriented Integration Education

> Unique Academic Plan
> Distraction Free Environment
> Consistent Proven Track Record
> No More Shifting of Responsibility to Tuition / Coaching Centre

## ADMISSIONS OPEN

 for the Academic Year 2022-2023
## BENGALURU

| QUEENS ROAD | JA YANAGAR |
| :--- | :--- |
| $080-41227967$ | 18003130204 |
| +919513332983 | +919513332989 |

COCK BURN ROAD
18003130204
+919513332991
MYSORE

18003130204

VIJAYANAGAR
18003130204
+919513332987
L.R. BANDE

18003130204 +919513332990

MANGALORE
+918147089462 18003130204
Falcon Group of Institutions is
No. 1 across all Minority Institutions for NEET coaching in India.

Head Office : 3rd Floor, Darussalam Building, Queens Road, Bengaluru - 560052. Toll Free: 18003130204 | www.falconinstitutions.org

## Sample Paper 1

Class - X Exam 2021-22 (TERM - II)
Mathematics Standard (041)

## Time Allowed: 120 minutes

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Solve for $x$ (in terms of $a$ and $b$ ):
$\frac{a}{x-b}+\frac{b}{x-a}=2, x \neq a, b$

## OR

Value of the roots of the quadratic equation, $x^{2}-x-6=0$ are $\qquad$ .
2. If the $1^{\text {st }}$ term of a series is 7 and $13^{\text {th }}$ term is 35 . Find the sum of 13 terms of the sequence.
3. A circle is inscribed in a $\triangle A B C$ touching $A B, B C$ and $A C$ at $P, Q$ and $R$ respectively. If $A B=10 \mathrm{~cm}$ $A R=7 \mathrm{~cm}$ and $C R=5 \mathrm{~cm}$, then find the length of $B C$
4. A solid metallic of dimensions $9 \mathrm{~m} \times 8 \mathrm{~m} \times 2 \mathrm{~m}$ is melted and recast into solid cubes of edge 2 m . Find the number of cubes so formed.
5. Write the relationship connecting three measures of central tendencies. Hence find the median of the give data if mode is 24.5 and mean is 29.75 .
6. The following distribution shows the marks scored by 140 students in an examination. Calculate the mode of the distribution :

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students | 20 | 24 | 40 | 36 | 20 |

## OR

Calculate the median from the following data:

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of Students | 5 | 15 | 30 | 8 | 2 |

## Section B

7. Solve the following equation: $\frac{1}{x}-\frac{1}{x-2}=3, x \neq 0,2$
8. The $17^{\text {th }}$ term of an AP is 5 more than twice its $8^{\text {th }}$ term. If $11^{\text {th }}$ term of AP is 43 , then find its $n^{\text {th }}$ term.
9. A man on the top of a vertical tower observes a car moving at a uniform speed coming directly towards it. If it takes 18 minutes for the angle of depression to change from $30^{\circ}$ to $60^{\circ}$, how soon after this will the car reach the tower?
10. Construct a tangent to a circle of radius 4 cm from a point on the concentric circle of radius 6 cm and measure its length. Also to verify the measurement by actual calculation.

## OR

raw a circle of radius 2 cm with centre $O$ and take a point $P$ outside the circle such that $O P=6.5 \mathrm{~cm}$. From $P$ , draw two tangents to the circle.

## Section C

11. The angle of depression of two ships from an aeroplane flying at the height of 7500 m are $30^{\circ}$ and $45^{\circ}$. If both the ships are in the same that one ship is exactly behind the other, find the distance between the ships.
12. Prove that tangent drawn at any point of a circle perpendicular to the radius through the point contact.

## OR

Prove that tangent drawn at any point of a circle perpendicular to the radius through the point contact.
13. Underground water tank is popular in India. It is usually used for large water tank storage and can be built cheaply using cement-like materials. Underground water tanks are typically chosen by people who want to save space. The water in the underground tank is not affected by extreme weather conditions. The underground tanks maintain cool temperatures in both winter and summer. Electric pump is used to move water from the underground tank to overhead tank.


Ramesh has build recently his house and installed a underground tank and overhead tank. Dimensions of tanks are as follows :
Underground Tank: Base $2 \mathrm{~m} \times 2 \mathrm{~m}$ and Height 1.1 m .
Overhead tank: Radius 50 cm and Height 175 cm
(i) What is the capacity of the underground tank ?
(ii) What is the ratio of the capacity of the underground tank to the capacity of the overhead tank?
14. An inspector in an enforcement squad of electricity department visit to a locality of 100 families and record their monthly consumption of electricity, on the basis of family members, electronic items in the house and wastage of electricity, which is summarise in the following table.

| Monthly Consumption (in kwh) | Number of families |
| :--- | :--- |
| $0-100$ | 2 |
| $100-200$ | 5 |
| $200-300$ | $x$ |
| $300-400$ | 12 |
| $400-500$ | 17 |
| $500-600$ | 20 |
| $600-700$ | $y$ |
| $700-800$ | 9 |
| $800-900$ | 7 |
| $900-1000$ | 4 |

Inspector calculated that median of the above data is 525 and after that he lost two data which is given as $x$ and $y$ in table.
Based on the above information, answer the following questions.
(i) What is the value of lost data $x$ ?
(ii) What is the value of lost data $y$ ?


Previous 15 Years Solved Papers NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

# Sample Paper 1 Solutions <br> Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041) 

## Time Allowed: 120 minutes

Maximum Marks: 40

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. $\quad$ Solve for $x$ (in terms of $a$ and $b$ ):
$\frac{a}{x-b}+\frac{b}{x-a}=2, x \neq a, b$
Ans :
We have $\quad \frac{a(x-a)+b(x-b)}{(x-b)(x-a)}=2$
$a(x-a)+b(x-b)=2\left[x^{2}-(a+b) x+a b\right]$
$a x-a^{2}+b x-b^{2}=2 x^{2}-2(a+b) x+2 a b$ $2 x^{2}-3(a+b) x+(a+b)^{2}=0$
$2 x^{2}-2(a+b) x-(a-b) x+(a+b)^{2}=0$

$$
[2 x-(a+b)][x-(a+b)]=0
$$

Thus $\quad x=a+b, \frac{a+b}{2}$

## OR

Value of the roots of the quadratic equation, $x^{2}-x-6=0$ are $\qquad$
Ans:

$$
\begin{aligned}
& x^{2}-x-6=0 \\
& x^{2}-3 x+2 x-6=0 \\
& x(x-3)+2(x-3)=0 \\
&(x-3)(x+2)=0 \Rightarrow x=3 \text { and } x \\
&=-2
\end{aligned}
$$

d131
2. If the $1^{\text {st }}$ term of a series is 7 and $13^{\text {th }}$ term is 35 . Find the sum of 13 terms of the sequence.

Ans :
Let the first term be $a$, common difference be $d, n$ th term be $a_{n}$ and sum of $n$ term be $S_{n}$.

Here $a=7, a_{13}=35$

$$
\begin{aligned}
a_{n} & =a+(n-1) d \\
a_{13} & =a+12 d \\
35 & =7+12 d \Rightarrow d=\frac{7}{3} \\
\text { Now } \quad S_{n} & =\frac{n}{2}[2 a+(n-1) d] \\
S_{13} & =\frac{13}{2}\left[2 \times 7+12 \times\left(\frac{7}{3}\right)\right] \\
& =\frac{13}{2}[14+28]=\frac{13}{2} \times 42=273
\end{aligned}
$$


3. A circle is inscribed in a $\triangle A B C$ touching $A B, B C$ and $A C$ at $P, Q$ and $R$ respectively. If $A B=10 \mathrm{~cm}$ $A R=7 \mathrm{~cm}$ and $C R=5 \mathrm{~cm}$, then find the length of $B C$

Ans :
As per given information we have drawn the figure below.
Here a circle is inscribed in a $\triangle A B C$ touching $A B$, $B C$ and $A C$ at $P, Q$ and $R$ respectively.


Since, tangents drawn to a circle from an external point are equal,

$$
\begin{aligned}
& A P=A R=7 \mathrm{~cm} \\
& C Q=C R=5 \mathrm{~cm}
\end{aligned}
$$

$$
\text { Now, } \quad \begin{aligned}
B P & =(A B-A P)=10-7=3 \mathrm{~cm} \\
B P & =B Q=3 \mathrm{~cm} \\
B C & =B Q+Q C=3+5=8 \mathrm{~cm}
\end{aligned}
$$

4. A solid metallic of dimensions $9 \mathrm{~m} \times 8 \mathrm{~m} \times 2 \mathrm{~m}$ is melted and recast into solid cubes of edge 2 m . Find the number of cubes so formed.

Ans:
Volume of cuboid $=9 \times 8 \times 2 \mathrm{~cm}^{3}$
Volume of cube $=2^{3} \mathrm{~cm}^{3}$
Let number of recast cubes be $n$.
Volume of $n$ cubes $=$ Volume of cuboid


$$
\begin{aligned}
n 2^{3} & =9 \times 8 \times 2 \\
n \times 2 \times 2 \times 2 & =9 \times 8 \times 2 \\
n & =\frac{9 \times 8 \times 2}{2 \times 2 \times 2}=18
\end{aligned}
$$

Hence, number of cubes recast is 18 .
5. Write the relationship connecting three measures of central tendencies. Hence find the median of the give data if mode is 24.5 and mean is 29.75 .
Ans :
Mode,

$$
M_{o}=24.5
$$

and mean, $\quad M=29.75$
The relationship connecting measures of central tendencies is,

$$
3 M_{d}=M_{o}+2 M
$$

Thus $3 M_{d}=24.5+2 \times 59.50$

$$
=24.5+59.50=84.0
$$

Median $M_{d}=\frac{84}{3}=28$
6. The following distribution shows the marks scored by 140 students in an examination. Calculate the mode of the distribution :

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> students | 20 | 24 | 40 | 36 | 20 |

Ans :
Class 20-30 has the maximum frequency 40, therefore this is model class.

Here, $\quad l=20, f_{1}=40, f_{0}=24, f_{2}=36, h=10$
Mode, $M_{o}=l+\left(\frac{f_{1}-f_{0}}{2 f_{1}-f_{0}-f_{2}}\right) h$


$$
\begin{aligned}
& =20+\frac{(40-24)}{80-24-36} \times 10 \\
& =20+\frac{16 \times 10}{20}=28
\end{aligned}
$$

## OR

Calculate the median from the following data :

| Marks | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> Students | 5 | 15 | 30 | 8 | 2 |

## Ans :

We prepare following cumulative frequency table to find median class.

| Marks | No. of students | c.f. |
| :--- | :--- | :--- |
| $0-10$ | 5 | 5 |
| $10-20$ | 15 | 20 |
| $20-30$ | 30 | 50 |
| $30-40$ | 8 | 58 |
| $40-50$ | 2 | 60 |
|  | $N=60$ |  |

We have $\quad N=60 ; \frac{N}{2}=30$
Cumulative frequency just greater than $\frac{N}{2}$ is 50 and the corresponding class is $20-30$. Thus median class is $20-20$.
Now $\quad l=20, f=30, F=20, h=10$
Median, $M_{d}$
$=l+\left(\frac{\frac{N}{2}-F}{f}\right) \times h$
$=20+\left(\frac{30-20}{30}\right) \times 10$
$=20+\frac{100}{30}=20+3.33$
Thus $M d=23.33$

## Section B

7. Solve the following equation: $\frac{1}{x}-\frac{1}{x-2}=3, x \neq 0$ , 2

Ans :
We have $\frac{1}{x}-\frac{1}{x-2}=3$

$$
(x \neq 0,2)
$$

$$
\frac{x-2-x}{x(x-2)}=3
$$



$$
\begin{aligned}
\frac{-2}{x(x-2)} & =3 \\
3 x(x-2) & =-2 \\
3 x^{2}-6 x+2 & =0
\end{aligned}
$$

Comparing it by $a x^{2}+b x+c$, we get $a=3, b=-6$ and $c=2$.

$$
\text { Now, } \quad \begin{aligned}
x & =\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a} \\
& =\frac{-(-6) \pm \sqrt{(-6)^{2}-4(3)(2)}}{2(3)} \\
& =\frac{6 \pm \sqrt{36-24}}{6}=\frac{6 \pm \sqrt{12}}{6} \\
& =\frac{6 \pm 2 \sqrt{3}}{6} \\
& =\frac{3+\sqrt{3}}{3}, \frac{3-\sqrt{3}}{3}
\end{aligned}
$$

8. The $17^{\text {th }}$ term of an AP is 5 more than twice its $8^{\text {th }}$ term. If $11^{\text {th }}$ term of AP is 43 , then find its $n^{\text {th }}$ term.
Ans :
Let $a$ be the first term and $d$ be the common difference.
$n^{\text {th }}$ term of an AP,

$$
a_{n}=a+(n-1) d
$$

Since $17^{\text {th }}$ term of an AP is 5 more than twice of its $8^{\text {th }}$ term, thus

$$
\begin{aligned}
a+(17-1) d & =5+2[a+(8-1) d] \\
a+16 d & =5+2(a+7 d) \\
a+16 d & =5+2 a+14 d \\
2 d-a & =5
\end{aligned}
$$



Since $11^{\text {th }}$ term of AP is 43 ,

$$
\begin{align*}
a+(11-1) d & =43 \\
a+10 d & =43 \tag{2}
\end{align*}
$$

Solving equation (1) and (2), we have

$$
a=3 \text { and } d=4
$$

Hence, $n^{\text {th }}$ term would be

$$
a_{n}=3+(n-1) 4=4 n-1
$$

9. A man on the top of a vertical tower observes a car moving at a uniform speed coming directly towards it. If it takes 18 minutes for the angle of depression to change from $30^{\circ}$ to $60^{\circ}$, how soon after this will the car reach the tower?
Ans :
Let $h$ be the height of tower $A B$. Now as per given in question, we have drawn figure below.


In $\triangle A B Q, \tan 60^{\circ}=\frac{A B}{B Q}$

$$
\begin{aligned}
\sqrt{3} & =\frac{h}{y} \\
y & =\frac{h}{\sqrt{3}}=\frac{h \sqrt{3}}{3}
\end{aligned}
$$

In $A B P, \quad \tan 30^{\circ}=\frac{A B}{B P}$

$$
\begin{aligned}
\frac{1}{\sqrt{3}} & =\frac{h}{x+y} \\
x+y & =\sqrt{3} h \\
x & =\sqrt{3} h-y \\
& =\sqrt{3} h-\frac{\sqrt{3} h}{3} \\
& =\frac{2 \sqrt{3} h}{3}
\end{aligned}
$$

Thus, speed of car $s \quad=\frac{2 \sqrt{3} h}{3 \times 18}=\frac{\sqrt{3} h}{27} \mathrm{~m} / \mathrm{min}$
Time for remaining distance,

$$
t=\frac{\frac{h \sqrt{3}}{3}}{\frac{h \sqrt{3}}{27}}=9 \mathrm{~min}
$$

Hence, time taken by car is 9 min .
10. Construct a tangent to a circle of radius 4 cm from a point on the concentric circle of radius 6 cm and measure its length. Also to verify the measurement by actual calculation.
Ans :
Steps of Construction :

1. Draw two concentric circles with centre $O$ and radii 4 cm and 6 cm .
2. Now take any point $P$ on outer circle.
3. Join $P O$ and bisect it and let the midpoint of $P O$ is represented by $M$.
4. Taking $M$ as centre and $O M$ or $M P$ as radius, draw a circle such that this circle intersects the circle (of radius 4 cm ) at $A$ and $B$.
5. Join $A P . P A$ is the required tangent. By measurement, $P A=4.5 \mathrm{~cm}$


## Justification :

Join $O A$. As $P O$ is diameter

$$
\angle P A O=90^{\circ}
$$

(Angle in a semi-circle)

$$
P A \perp O A
$$

$O A$ is a radius of the inner circle.
Verification of length of $P A$. In right $\triangle P A O$,

$$
P O=6 \mathrm{~cm}, O A=4 \mathrm{~cm}
$$



$$
\begin{aligned}
P A & =\sqrt{6^{2}-4^{2}}=\sqrt{36-16} \\
& =\sqrt{20}=4.47 \mathrm{~cm}
\end{aligned}
$$

Hence, both lengths are approximately equal.

## OR

raw a circle of radius 2 cm with centre $O$ and take a point $P$ outside the circle such that $O P=6.5 \mathrm{~cm}$. From $P$, draw two tangents to the circle.

Ans :

1. Draw a line segment $O P$ of length 6.5 cm .
2. Draw a circle taking $O$ as centre and radius 2
and $P R$ are two tangents.


## Section C

11. The angle of depression of two ships from an aeroplane flying at the height of 7500 m are $30^{\circ}$ and $45^{\circ}$. If both the ships are in the same that one ship is exactly behind the other, find the distance between the ships.
Ans :
Let $A, C$ and $D$ be the position of aeroplane and two ship respectively. Aeroplane is flying at 7500 m height from point $B$. As per given in question we have drawn figure below.


In right $\triangle A B C$ we have

$$
\begin{align*}
\frac{A B}{B C} & =\tan 45^{\circ} \\
\frac{7500}{y} & =1 \\
y & =7500 \tag{1}
\end{align*}
$$

$$
\begin{align*}
& \frac{1 \text { bUU }}{x+y}=\frac{1}{\sqrt{3}} \\
& x+y=7500 \sqrt{3} \tag{2}
\end{align*}
$$

Substituting the value of $y$ from (1) in (2) we have

$$
\begin{aligned}
x+7500 & =7500 \sqrt{3} \\
x & =7500 \sqrt{3}-7500 \\
& =7500(\sqrt{3}-1)
\end{aligned}
$$

$$
\begin{aligned}
& =7500(1.73-1) \\
& =7500 \times 0.73=5475 \mathrm{~m}
\end{aligned}
$$

Hence, the distance between two ships is 5475 m .
12. Prove that tangent drawn at any point of a circle perpendicular to the radius through the point contact.

Ans :
Consider a circle with centre $O$ with tangent $A B$ at point of contact $P$ as shown in figure below


Let $Q$ be point on $A B$ and we join $O Q$. Suppose it touch the circle at $R$.
We

$$
O P=O R
$$

(Radius)
$\begin{array}{ll}\text { Clearly } & O Q>O R \\ & O Q>O P\end{array}$
Same will be the case with all other points on circle. Hence $O P$ is the smallest line that connect $A B$ and smallest line is perpendicular.

| Thus | $O P \perp A B$ |  |
| :--- | :--- | ---: |
| or, | $O P \perp P Q$ | Hence Proved |
|  | OR |  |

Prove that tangent drawn at any point of a circle perpendicular to the radius through the point contact.
Ans :
Consider a circle with centre $O$ with tangent $A B$ at point of contact $P$ as shown in figure below


$$
\bar{A} \quad P \quad Q \quad B
$$

Let $Q$ be point on $A B$ and we join $O Q$. Suppose it touch the circle at $R$.

$$
\begin{array}{ll}
\text { We } & O P=O R \\
\text { Clearly } & O Q>O R \\
& O Q>O P
\end{array}
$$

(Radius)

Same will be the case with all other points on circle. Hence $O P$ is the smallest line that connect $A B$ and smallest line is perpendicular.
Thus
$O P \perp A B$
or,
$O P \perp P Q$
Hence Proved
13. Underground water tank is popular in India. It is usually used for large water tank storage and can be built cheaply using cement-like materials. Underground water tanks are typically chosen by people who want to save space. The water in the underground tank is not affected by extreme weather conditions. The underground tanks maintain cool temperatures in both winter and summer. Electric pump is used to move water from the underground tank to overhead tank.


Ramesh has build recently his house and installed a underground tank and overhead tank. Dimensions of tanks are as follows :
Underground Tank: Base $2 \mathrm{~m} \times 2 \mathrm{~m}$ and Height 1.1 m.

Overhead tank: Radius 50 cm and Height 175 cm
(i) What is the capacity of the underground tank ?
(ii) What is the ratio of the capacity of the underground tank to the capacity of the overhead tank?

## Ans :

(i) Volume of underground tank,

$$
4.4 \mathrm{~m}^{3}=4.4 \times 1000=4400 \text { litres }
$$

(ii) Radius of overhead is 50 cm i.e. $\frac{1}{2}$ meter and height is 175 cm i.e $1.75=\frac{7}{4}$ metre.
Thus volume of overhead tank,
$\pi r^{2} h_{c y}=\frac{22}{7} \times \frac{1}{2} \times \frac{1}{2} \times \frac{7}{4}=\frac{11}{8} \mathrm{~m}^{3}$
$\frac{\text { Capacity of sump }}{\text { Capacity of Overhead tank }}=\frac{l b h}{\pi r^{2} h_{c y}}=\frac{4.4}{\frac{11}{8}}=3.2$
14. An inspector in an enforcement squad of electricity department visit to a locality of 100 families and record their monthly consumption of electricity, on the basis of family members, electronic items in the house and wastage of electricity, which is summarise in the following table.

| Monthly <br> Consumption (in kwh) | Number of families |
| :--- | :--- |
| $0-100$ | 2 |
| $100-200$ | 5 |
| $200-300$ | $x$ |
| $300-400$ | 12 |
| $400-500$ | 17 |
| $500-600$ | 20 |
| $600-700$ | $y$ |
| $700-800$ | 9 |
| $800-900$ | 7 |
| $900-1000$ | 4 |

Inspector calculated that median of the above data is 525 and after that he lost two data which is given as $x$ and $y$ in table.
Based on the above information, ans following questions.
(i) What is the value of lost data $x$ ?
(ii) What is the value of lost data $y$ ?

ve prepare iunuwng cumurative nequency lanse

| Monthly <br> Consumption (in kwh) | Number of <br> families | Cumulative <br> Frequency |
| :--- | :--- | :--- |
| $0-100$ | 2 | 2 |
| $100-200$ | 5 | 7 |
| $200-300$ | $x$ | $7+x$ |


| $300-400$ | 12 | $19+x$ |
| :--- | :--- | :--- |
| $400-500$ | 17 | $36+x$ |
| $500-600$ | 20 | $56+x$ |
| $600-700$ | $y$ | $56+x+y$ |
| $700-800$ | 9 | $65+x+y$ |
| $800-900$ | 7 | $72+x+y$ |
| $900-1000$ | 4 | $76+x+y$ |
| Total | $76+x+y$ |  |

Since total frequency is 100 ,

$$
\begin{aligned}
76+x+y & =100 \\
x+y & =100-76=24
\end{aligned}
$$

Here median is 525 , thus median class is $500-600$.
Also $\frac{N}{2}=\frac{100}{2}=50$.
Now, $l=500, \frac{N}{2}=50, F=36+x, f=20$ and $h=100$.

Median, $M_{d}$

$$
=l+\left(\frac{\frac{N}{2}-F}{f}\right) h
$$

$$
\begin{gathered}
525=500+\left(\frac{50-36-x}{20}\right) \times 100 \\
25=(14-x) \times 5 \\
25=70-5 x \\
x=\frac{70-25}{5}=9
\end{gathered}
$$

Now $\quad y=24-9=15$
(i) Thus $x=9$
(ii) $y=15$

## $\square \square \square \square \square \square \square$

## DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject
Previous 15 Years Solved Papers
NCERT Solutions

## Sample Paper 2

## Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041)

## Time Allowed: 120 minutes

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. If $x=\frac{2}{3}$ and $x=-3$ are roots of the quadratic equation $a x^{2}+7 x+b=0$, find the values of $a$ and $b$.

## OR

Find the nature of roots of the quadratic equation $2 x^{2}-\sqrt{5} x+1=0$.
2. If the $n^{\text {th }}$ term of a sequence is $3-2 n$. Find the sum of fifteen terms.
3. In the given figure, from a point $P$, two tangents $P T$ and $P S$ are drawn to a circle with centre $O$ such that $\angle S P T=120^{\circ}$, Prove that $O P=2 P S$.

4. From a solid cylinder whose height is 2.4 cm and diameter 1.4 cm , a conical cavity of the same height and same diameter is hollowed out. Find the volume of the remaining solid to the nearest $\mathrm{cm}^{3}$. Use $\pi=\frac{22}{7}$
5. Find the unknown entries $a, b, c, d$ in the following distribution of heights of students in a class :

| Height (in cm) | Frequency | Cumulative Frequency |
| :--- | :--- | :--- |
| $150-155$ | 12 | 12 |
| $155-160$ | $a$ | 25 |
| $160-165$ | 10 | $b$ |
| $165-170$ | $c$ | 43 |
| $170-175$ | 5 | 48 |
| $175-180$ | 2 | $d$ |

6. Find the mode of the following distribution :

| Classes | $25-30$ | $30-35$ | $35-40$ | $40-45$ | $45-50$ | $50-55$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 25 | 34 | 50 | 42 | 38 | 14 |

Consider the following distribution :

| Marks Obtained | 0 or more | 10 or more | 20 or more | 30 or more | 40 or more | 50 or more |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students | 63 | 58 | 55 | 51 | 48 | 42 |

(i) Calculate the frequency of the class 30-40.
(ii) Calculate the class mark of the class 10-25.

## Section B

7. $\quad$ Solve for $x$ :
$\frac{x+1}{x-1}+\frac{x-2}{x+2}=4-\frac{2 x+3}{x-2} ; x \neq 1,-2,2$
8. If $7^{\text {th }}$ term of an AP is $\frac{1}{9}$ and $9^{\text {th }}$ term is $\frac{1}{7}$, find $63^{\text {rd }}$ term.
9. A girl on a ship standing on a wooden platform, which is 50 m above water level, observes the angle of elevation of the top of a hill as $30^{\circ}$ and the angle of depression of the base of the hill as $60^{\circ}$. Calculate the distance of the hill from the platform and the height of the hill.
10. Draw a circle of radius 3 cm . Take two points $P$ and $Q$ on one of its extended diameter each at a distance of 7 cm from its centre. Draw tangents to the circle from these two points $P$ and $Q$.

## OR

Draw a line segment $A B$ of length 7 cm . Taking A as centre, draw a circle of radius 3 cm and taking $B$ as centre, draw another circle of radius 2 cm . Construct tangents to each circle from the centre of the other circle.

## Section C

11. The angles of depression of the top and bottom of an 8 m tall building from top of a multi-storeyed building are $30^{\circ}$ and $45^{\circ}$, respectively. Find the height of multi-storey building and distance between two buildings.

Two tangents $P A$ and $P B$ are drawn from an external point $P$ to a circle with centre $O$, such that $\angle A P B=\angle x$ and $\angle A O B=y$. Prove that opposite angles are supplementary.
13. Atal Tunnel (also known as Rohtang Tunnel) is a highway tunnel built under the Rohtang Pass in the eastern Pir Panjal range of the Himalayas on the Leh-Manali Highway in Himachal Pradesh. At a length of 9.02 km , it is the longest tunnel above 10,000 feet $(3,048 \mathrm{~m})$ in the world and is named after former Prime Minister of India, Atal Bihari Vajpayee. The tunnel reduces the travel time and overall distance between Manali and Keylong on
the way to Leh. Moreover, the tunnel bypasses most of the sites that were prone to road blockades, avalanches, and traffic snarls.


Earth is excavated to make a railway tunnel. The tunnel is a cylinder of radius 7 m and length 450 m . A level surface is laid inside the tunnel to carry the railway lines. Figure given below shows the circular cross - section of the tunnel. The level surface is represented by $A B$, the centre of the circle is $O$ and $\angle A O B=90^{\circ}$. The space below $A B$ is filled with rubble (debris from the demolition buildings).

(i) How much volume of earth is removed to make the tunnel ?
(ii) A coating is to be done on the surface of inner curved part of tunnel. What is the area of tunnel to be being coated ?
14. Life insurance is a contract between an insurance policy holder and an insurer or assurer, where the insurer promises to pay a designated beneficiary a sum of money upon the death of an insured person (often the policy holder). Depending on the contract, other events such as terminal illness or critical illness can also trigger payment. The policy holder typically pays a premium, either regularly or as one lump sum.


SBI life insurance agent found the following data for distribution of ages of 100 policy holders. Calculate the median age, if policies are given only to persons having age 18 years onwards but less than 60 years.

| Age (in years) | Number of policy holders |
| :--- | :---: |
| Below 20 | 2 |
| Below 25 | 6 |
| Below 30 | 24 |
| Below 35 | 45 |
| Below 40 | 78 |
| Below 45 | 89 |
| Below 50 | 92 |
| Below 55 | 98 |
| Below 60 | 100 |

(i) What is the median value of age ?
(ii) What is the mode value of age ?

# DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP 

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject
Previous 15 Years Solved Papers
NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

# Sample Paper 2 Solutions <br> Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041) 

## Time Allowed: 120 minutes

Maximum Marks: 40

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. If $x=\frac{2}{3}$ and $x=-3$ are roots of the quadratic equation $a x^{2}+7 x+b=0$, find the values of $a$ and $b$.

Ans :
We have

$$
\begin{equation*}
a x^{2}+7 x+b=0 \tag{1}
\end{equation*}
$$

Substituting $x=\frac{2}{3}$ in above equation we obtain

$$
\begin{align*}
\frac{4}{9} a+\frac{14}{3}+b & =0 \\
4 a+42+9 b & =0 \\
4 a+9 b & =-42 \tag{2}
\end{align*}
$$


and substituting $x=-3$ in (1) we obtain

$$
\begin{align*}
9 a-21+b & =0 \\
9 a+b & =21 \tag{3}
\end{align*}
$$

Solving (2) and (3), we get $a=3$ and $b=-6$

## OR

Find the nature of roots of the quadratic equation $2 x^{2}-\sqrt{5} x+1=0$.

Ans :
We have

$$
2 x^{2}-\sqrt{5 x}+1=0
$$

Comparing with $a x^{2}+b x+c=0$ we get $a=2$, $b=-\sqrt{5}$ and $c=1$,
Now $\quad b^{2}-4 a c=(-\sqrt{5})^{2}-4 \times(2) \times(1)$

$$
=5-8=-3<0
$$

Since, discriminant is negative, therefore quadratic equation $2 x^{2}-\sqrt{5} x+1=0$ has no real roots i.e., imaginary roots.
2. If the $n^{\text {th }}$ term of a sequence is $3-2 n$. Find the sum
of fifteen terms.
Ans:
Let the first term be $a$, common difference be $d$, $n$ th term be $a_{n}$ and sum of $n$ term be $S_{n}$
Here, $a_{n}=3-2 n$
Taking $n=1, \quad a_{1}=3-2=1$
15th term, $\quad a_{15}=3-2 \times 15=3-30=-27$
Now $\quad S_{n}=\frac{n}{2}\left(a_{1}+a_{n}\right)$
$S_{15}=\frac{15}{2}\left(a_{1}+a_{15}\right)$
$=\frac{15}{2}[1+(-27)]$

$=\frac{15}{2}[-26]$
$=15 \times(-13)=-195$
e206
3. In the given figure, from a point $P$, two tangents $P T$ and $P S$ are drawn to a circle with centre $O$ such that $\angle S P T=120^{\circ}$, Prove that $O P=2 P S$.


Ans :
We have $\quad \angle S P T=120^{\circ}$
As $O P$ bisects $\angle S P T$,

$$
\angle O P S=\frac{120^{\circ}}{2}=60^{\circ}
$$



Since radius is always perpendicular to tangent,

$$
\angle P T O=90^{\circ}
$$

Now in right triangle $P O S$, we have

$$
\begin{aligned}
\cos 60^{\circ} & =\frac{P S}{O P} \\
\frac{1}{2} & =\frac{P S}{O P} \\
O P & =2 P S
\end{aligned}
$$

Hence proved.
4. From a solid cylinder whose height is 2.4 cm and diameter 1.4 cm , a conical cavity of the same height and same diameter is hollowed out. Find the volume of the remaining solid to the nearest $\mathrm{cm}^{3}$. Use $\pi=\frac{22}{7}$
Ans:
As per question the figure is shown below.

m161

Volume of remaining solid is difference of volume of cylinder and volume of cone.

$$
\begin{aligned}
\pi r^{2} h-\frac{1}{3} \pi r^{2} h & =\frac{2}{3} \pi r^{2} h \\
& =\frac{2}{3} \times \frac{22}{7} \times(0.7)^{2} \times 2.4 \\
& =44 \times 0.1 \times 0.7 \times 0.8 \\
& =4.4 \times .56=2.464 \mathrm{~cm}^{3}
\end{aligned}
$$

5. Find the unknown entries $a, b, c, d$ in the following distribution of heights of students in a class :

| Height (in cm) | Frequency | Cumulative <br> Frequency |
| :--- | :--- | :--- |
| $150-155$ | 12 | 12 |
| $155-160$ | $a$ | 25 |
| $160-165$ | 10 | $b$ |
| $165-170$ | $c$ | 43 |
| $170-175$ | 5 | 48 |
| $175-180$ | 2 | $d$ |

## Ans :

From the table,

$$
\begin{aligned}
12+a & =25 \Rightarrow a=25-12=13 \\
25+10 & =b \Rightarrow b=35 \\
b+c & =43 \Rightarrow \\
c & =43-b=13-35=8 \\
\text { and } 48+2 & =d \Rightarrow d=50
\end{aligned}
$$

6. Find the mode of the following distribution :

| Classes | $25-$ <br> 30 | $30-$ <br> 35 | $35-$ <br> 40 | $40-$ <br> 45 | $45-$ <br> 50 | $50-$ <br> 55 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 25 | 34 | 50 | 42 | 38 | 14 |

## Ans:

Class 35-40 has the maximum frequency 50, therefore this is model class.
Now $l=35, f_{1}=50, f_{2}=42, f_{0}=34, h=5$
Mode, $M_{o}=l+\left(\frac{f_{1}-f_{0}}{2 f_{1}-f_{0}-f_{2}}\right) h$
n186

$$
\begin{aligned}
& =35+\frac{50-34}{100-34-42} \times 5 \\
& =35+\frac{16 \times 5}{24}=38.33
\end{aligned}
$$

OR
Consider the following distribution :

| Marks <br> Obtained | 0 or <br> more | 10 <br> or <br> more | 20 <br> or <br> more | 30 <br> or <br> more | 40 <br> or <br> more | 50 <br> or <br> more |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> of <br> students | 63 | 58 | 55 | 51 | 48 | 42 |

(i) Calculate the frequency of the class 30-40.
(ii) Calculate the class mark of the class $10-25$.

## Ans :

| Class Interval | c.f. | $f$ |
| :--- | :--- | :--- |
| $0-10$ | 63 | 5 |
| $10-20$ | 58 | 3 |
| $20-30$ | 55 | 4 |
| $30-40$ | 51 | 3 |
| $40-50$ | 48 | 6 |
| $50-60$ | 42 | 42 |

(i) Frequency of the class $30-40$ is 3 .
(ii) Class mark of the class : $10-25=\frac{10+25}{2}$

$$
=\frac{35}{2}=17.5
$$

## Section B

7. Solve for $x$ :

$$
\frac{x+1}{x-1}+\frac{x-2}{x+2}=4-\frac{2 x+3}{x-2} ; x \neq 1,-2,2
$$

## Ans :

We have $\quad \frac{x+1}{x-1}+\frac{x-2}{x+2}=4-\frac{2 x+3}{x-2}$

$$
\begin{aligned}
\frac{x^{2}+3 x+2+x^{2}-3 x+2}{x^{2}+x-2} & =\frac{4 x-8-2 x-3}{x-2} \\
\frac{2 x^{2}+4}{x^{2}+x-2} & =\frac{2 x-11}{x-2} \\
\left(2 x^{2}+4\right)(x-2) & =(2 x-11)\left(x^{2}+x-2\right) \\
5 x^{2}+19 x-30 & =0 \\
(5 x-6)(x+5) & =0 \\
x & =-5, \frac{6}{5}
\end{aligned}
$$

8. If $7^{\text {th }}$ term of an AP is $\frac{1}{9}$ and $9^{\text {th }}$ term is $\frac{1}{7}$, find $63^{\text {rd }}$ term.

## Ans :

Let the first term be $a$, common difference be $d$ and $n$th term be $a_{n}$.
We have $a_{7}=\frac{1}{9} \Rightarrow a+6 d=\frac{1}{9}$

$$
\begin{equation*}
a_{9}=\frac{1}{7} \Rightarrow a+8 d=\frac{1}{7} \tag{1}
\end{equation*}
$$

Subtracting equation (1) from (2) we get

$$
2 d=\frac{1}{7}-\frac{1}{9}=\frac{2}{63} \Rightarrow d=\frac{1}{63}
$$

Substituting the value of $d$ in (2) we get

$$
\begin{aligned}
a+8 \times \frac{1}{63} & =\frac{1}{7} \\
& \sim-1 \quad 8 \quad 9-8-1 \\
& -\frac{1}{63}+v \angle \times \frac{1}{63}-\frac{}{63} \\
& =\frac{63}{63}=1
\end{aligned}
$$

Hence, $a_{63}=1$.
9. A girl on a ship standing on a wooden platform, which is 50 m above water level, observes the angle
of elevation of the top of a hill as $30^{\circ}$ and the angle of depression of the base of the hill as $60^{\circ}$. Calculate the distance of the hill from the platform and the height of the hill.

## Ans :

Let $A B$ be the wooden platform of height 50 m . As per question we have shown the figure below. Here total height of hill is $C D$ and $h$ is the height of hill above platform.


Now,

$$
\begin{aligned}
C D & =C E+E D \\
& =(h+50) \mathrm{m} \\
B D & =A E=x
\end{aligned}
$$

In $\triangle A B D, \tan 60^{\circ}=\frac{A B}{B D}$
i176

$$
\begin{aligned}
\sqrt{3} & =\frac{50}{x} \\
x & =\frac{50}{\sqrt{3}}=\frac{50 \sqrt{3}}{3} \mathrm{~m}
\end{aligned}
$$

In $\triangle C E A, \tan 30^{\circ}=\frac{C E}{A E}$

$$
\frac{1}{\sqrt{3}}=\frac{h}{x}
$$

$$
h=\frac{x}{\sqrt{3}}=\frac{50 \sqrt{3}}{3} \times \frac{1}{\sqrt{3}}=\frac{50}{3} \mathrm{~m}
$$

Now,

$$
C D=h+50
$$

$$
3^{\text {me - vo.ven }}
$$

So, distance between hill and platform is $\frac{50 \sqrt{3}}{3} \mathrm{~m}$ and height of hill is 66.66 m .
10. Draw a circle of radius 3 cm . Take two points $P$ and $Q$ on one of its extended diameter each at a distance of 7 cm from its centre. Draw tangents to
the circle from these two points $P$ and $Q$.
Ans :

## Steps of Construction :

1. Draw a circle of radius 4 cm with centre $O$ and draw a diameter.
2. Extend its diameter on both sides and cut $O P=O Q=9 \mathrm{~cm}$.
3. Bisect $P O$ such that $M$ be its mid-point.
4. Taking $M$ as centre and $M O$ as radius, draw a circle. Let it intersect the given circle at $A$ and $B$
5. Join $P A$ and $P B$.

Thus, $P A$ and $P B$ are the two required tangents from $P$.
6. Now bisect $O Q$ such that $N$ is its mid-point.
7. Taking $N$ as centre and $N O$ as radius, draw a circle. Let it intersect the given circle at $C$ and $D$.
8. Join $Q C$ and $Q D$.

Thus, $Q C$ and $Q D$ are the required tangents from $Q$.


Join $O A$ to get,

$$
\angle O A P=90^{\circ}
$$

(Angle in a semi-circle)
Since $P A \perp O A$, thus $P A$ is a tangent.
Similarly, $\quad P B \perp O A P B$ is a tangent.
Now, join $O C$ to get,

$$
\angle Q C O=90^{\circ} \quad \text { (Angle in a semi-circle) }
$$

Since $\quad Q C \perp O C$, thus $Q C$ is a tangent.
Similarly, $\quad Q D \perp O C$, thus $Q D$ is a tangent.

## OR

Draw a line segment $A B$ of length 7 cm . Taking A as centre, draw a circle of radius 3 cm and taking $B$ as centre, draw another circle of radius 2 cm . Construct tangents to each circle from the centre of the other circle.

Ans:

## Steps of construction :

1. Draw a line segment $A B$ of length 7 cm .
2. Draw a circle with $A$ as centre and radius 3 cm.
3. Draw another circle with $B$ as centre and radius 2 cm .

4. Draw another circle taking $A B$ as diameter circle, which intersects first two circles at $P$ and $Q, R$ and $S$.
5. Join $B$ to $P, B$ to $Q A$ to $R$ and $A$ to $S$. Hence, $B P, B Q, A R$ and $A S$ are the required tangents.

## Section C

11. The angles of depression of the top and bottom of an 8 m tall building from top of a multi-storeyed building are $30^{\circ}$ and $45^{\circ}$, respectively. Find the height of multi-storey building and distance between two buildings.
Ans :
As per given in question we have drawn figure below.


Here $\quad A E=C D=8 \mathrm{~m}$

$$
B E=A B-A E=(h-8)
$$

## Get FREE Solution of This Paper and 20 Other Sample Papers (All Solved)

## Refer Indias's Best Study App NODIA To Your classmates and Get FREE Unlimited Access

$$
\begin{array}{rlrl}
\text { and } & & A C=D E & =x \\
\text { Also, } & & \angle F B D & =\angle B D E=30^{\circ} \\
\angle F B C & =\angle B C A=45^{\circ}
\end{array}
$$


$i 210$
In right angled $\triangle C A B$ we have

$$
\begin{align*}
\tan 45^{\circ} & =\frac{A B}{A C} \\
1 & =\frac{h}{x} \Rightarrow x=h \tag{1}
\end{align*}
$$

In right angled $\triangle E D B$

$$
\begin{align*}
\tan 30^{\circ} & =\frac{B E}{E D} \\
\frac{1}{\sqrt{3}} & =\frac{h-8}{x} \\
x & =\sqrt{3}(h-8) \tag{2}
\end{align*}
$$

From (1) and (2), we get

$$
\begin{aligned}
h & =\sqrt{3} h-8 \sqrt{3} \\
8 \sqrt{3} & =\sqrt{3} h-h \\
h & =\frac{8 \sqrt{3}}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1} \\
& =4 \sqrt{3}(\sqrt{3}+1)=(12+4 \sqrt{3}) \mathrm{m}
\end{aligned}
$$

Since, $x=h, \quad x=(12+4 \sqrt{3})$

$$
\begin{aligned}
\text { Distance } & =(12+4 \sqrt{3}) \mathrm{m} \\
& =4(3+\sqrt{3}) \mathrm{m}
\end{aligned}
$$

Hence the height of multi storey building is $4(3+\sqrt{3}) \mathrm{m}$.
12. Two tangents $P A$ and $P B$ are drawn from an external point $P$ to a circle with centre $O$, such that $\angle A P B=\angle x$ and $\angle A O B=y$. Prove that opposite angles are supplementary.

## Ans :

As per question we draw figure shown below.


Now $O A \perp A P$ and $O B \perp B P$ because tangent drawn at any point of a circle is perpendicular to the radius through the point contact.

Thus

$$
\angle A=\angle B=90^{\circ}
$$

Since, $A O B P$ is a quadrilateral,

$$
\begin{aligned}
\angle A+\angle B+x+y & =360^{\circ} \\
90^{\circ}+90^{\circ}+x+y & =360^{\circ} \\
180+x+y & =360^{\circ} \\
x+y & =180^{\circ}
\end{aligned}
$$

Therefore opposite angle are supplementary.

## OR

Two tangents $P A$ and $P B$ are drawn from an external point $P$ to a circle with centre $O$, such that $\angle A P B=\angle x$ and $\angle A O B=y$. Prove that opposite angles are supplementary.

## Ans :

As per question we draw figure shown below.


Now $O A \perp A P$ and $O B \perp B P$ because tangent drawn at any point of a circle is perpendicular to the radius through the point contact.
Thus $\quad \angle A=\angle B=90^{\circ}$
Since, $A O B P$ is a quadrilateral,

$$
\begin{aligned}
\angle A+\angle B+x+y & =360^{\circ} \\
90^{\circ}+90^{\circ}+x+y & =360^{\circ} \\
180+x+y & =360^{\circ} \\
x+y & =180^{\circ}
\end{aligned}
$$


j221

Therefore opposite angle are supplementary.
13. Atal Tunnel (also known as Rohtang Tunnel) is a highway tunnel built under the Rohtang Pass in the eastern Pir Panjal range of the Himalayas on the Leh-Manali Highway in Himachal Pradesh. At a length of 9.02 km , it is the longest tunnel above 10,000 feet $(3,048 \mathrm{~m})$ in the world and is named after former Prime Minister of India, Atal Bihari Vajpayee. The tunnel reduces the travel time and overall distance between Manali and Keylong on the way to Leh. Moreover, the tunnel bypasses most of the sites that were prone to road blockades,
avalanches, and traffic snarls.


Earth is excavated to make a railway tunnel. The tunnel is a cylinder of radius 7 m and length 450 m . A level surface is laid inside the tunnel to carry the railway lines. Figure given below shows the circular cross - section of the tunnel. The level surface is represented by $A B$, the centre of the circle is $O$ and $\angle A O B=90^{\circ}$. The space below $A B$ is filled with


(i) How much volume of earth is removed to make the tunnel?
(ii) A coating is to be done on the surface of inner curved part of tunnel. What is the area of tunnel to be being coated?
Ans:
(i) Cross-section area of tunnel to be excavated $=\pi r^{2}$
Volume of earth to be removed,

$$
\begin{aligned}
\pi r^{2} l & =\frac{22}{7} \times 7 \times 7 \times 450 \\
& =69300 \mathrm{~m}^{3}
\end{aligned}
$$

(ii) The geometry of cross-section is shown below.


Triangle $O A B$ is isosceles triangle having right angle at $O$.
Length of curved part of cross-section,

$$
\begin{aligned}
& =\frac{2 \pi r\left(360^{\circ}-90^{\circ}\right)}{360^{\circ}} \\
& =\frac{2 \times \frac{22}{7} \times 7\left(360^{\circ}-90^{\circ}\right)}{360^{\circ}} \\
& =\frac{2 \times 22 \times 270^{\circ}}{360^{\circ}}=33 \mathrm{~m}
\end{aligned}
$$

Total curved surface area of tunnel
$=$ Length of curved part of cross-section
$\times$ Length of tunnel

$$
=33 \times 450=14850 \mathrm{~m}^{2}
$$

14. Life insurance is a contract between an insurance policy holder and an insurer or assurer, where the insurer promises to pay a designated beneficiary a sum of money upon the death of an insured person (often the policy holder). Depending on the contract, other events such as terminal illness or critical illness can also trigger payment. The policy holder typically pays a premium, either regularly or as one lump sum.


SBI life insurance agent found the following data for distribution of ages of 100 policy holders. Calculate the median age, if policies are given only to persons having age 18 years onwards but less than 60 years.

| Age (in years) | Number of policy holders |
| :--- | :---: |
| Below 20 | 2 |


| Below 25 | 6 |
| :--- | :---: |
| Below 30 | 24 |
| Below 35 | 45 |
| Below 40 | 78 |
| Below 45 | 89 |
| Below 50 | 92 |
| Below 55 | 98 |
| Below 60 | 100 |

(i) What is the median value of age ?
(ii) What is the mode value of age ?

Ans:
The given table is cumulative frequency distribution.
We write the frequency distribution as given below:

| Class interval | Cumulative <br> Frequency | Frequency |
| :--- | :--- | :--- |
| $15-20$ | 2 | $2-0=2$ |
| $20-25$ | 6 | $6-2=4$ |
| $25-30$ | 24 | $24-6=18$ |
| $30-35$ | 45 | $45-24=21$ |
| $35-40$ | 78 | $78-45=33$ |
| $40-45$ | 89 | $89-78=11$ |
| $45-50$ | 92 | $92-89=3$ |
| $50-55$ | 98 | $98-92=6$ |
| $55-60$ | 100 | $100-98=2$ |

We have, $\quad \sum f_{i}=N=100$
(i) Cumulative frequency just greater than $\frac{N}{2}=\frac{100}{2}=50$ is 78 and the corresponding class is $35-40$. Thus median class is $35-40$.
Now, $l=35, \frac{N}{2}=50, F=45, f=33$ and $h=5$
Median, $\quad M_{d}=l+\left(\frac{\frac{N}{2}-F}{f}\right) h$

$$
=35+\left\lceil\frac{50-45}{33}\right\rceil \times 5
$$

Thus, the median age 35.76 years.
(ii) Now $l=35, f_{1}=33, f_{2}=11, f_{0}=21, h=5$

Mode,

$$
\begin{aligned}
M_{o} & =l+\left(\frac{f_{1}-f_{0}}{2 f_{1}-f_{0}-f_{2}}\right) h \\
& =35+\frac{33-21}{66-21-11} \times 5 \\
& =35+\frac{12}{33} \times 5
\end{aligned}
$$

$$
\begin{aligned}
& =35+\frac{20}{11} \\
& =35+1.82=36.82 \text { years }
\end{aligned}
$$

## DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject
Previous 15 Years Solved Papers
NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

## Sample Paper 3

Class - X Exam 2021-22 (TERM - II)
Mathematics Standard (041)

## Time Allowed: 120 minutes

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Solve for $x: \sqrt{6 x+7}-(2 x-7)=0$

## OR

For what values of $k$, the equation $9 x^{2}+6 k x+4=0$ has equal roots?
2. The $n^{\text {th }}$ term of an AP is given by $(-4 n+15)$. Find the sum of first 20 terms of this AP.
3. In given figure, $A B$ is the diameter of a circle with centre $O$ and $A T$ is a tangent. If $\angle A O Q=58^{\circ}$, find $\angle A T Q$.

4. A 5 m wide cloth is used to make a conical tent of base diameter 14 m and height 24 m . Find the cost of cloth used at the rate of Rs. 25 per meter.
5. Find $x$ and $y$ from the following cumulative frequency distribution :

| Classes | Frequency | c.f. |
| :--- | :--- | :--- |
| $0-8$ | 15 | 15 |
| $8-16$ | $x$ | 28 |
| $16-24$ | 15 | 43 |
| $24-32$ | 18 | $y$ |
| $32-40$ | 09 | 70 |

6. The frequency distribution of agricultural holdings in a village below :

| Area of land (in hectare) | $1-3$ | $3-5$ | $5-7$ | $7-9$ | $9-11$ | $11-13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of families | 20 | 45 | 80 | 55 | 40 | 12 |

Find the modal agricultural holding of the village.

## OR

Find median of the data, using an empirical relation when it is given that Mode $=12.4$ and Mean $=10.5$.

## Section B

7. Solve the following quadratic equation for $x$ :
$x^{2}+\left(\frac{a}{a+b}+\frac{a+b}{a}\right) x+1=0$
8. The sum of first $n$ terms of three arithmetic progressions are $S_{1}, S_{2}$ and $S_{3}$ respectively. The first term of each AP is 1 and common differences are 1,2 and 3 respectively. Prove that $S_{1}+S_{3}=2 S_{2}$.
9. The angles of depression of the top and bottom of a building 50 meters high as observed from the top of a tower are $30^{\circ}$ and $60^{\circ}$ respectively. Find the height of the tower, and also the horizontal distance between the building and the tower.
10. Draw a pair of tangents to a circle of radius 5 cm which are inclined to each other at an angle of $60^{\circ}$.

## OR

Construct a tangent to a circle of radius 4 cm from a point on the concentric circle of radius 6 cm .

## Section C

11. The angle of elevation of a cloud from a point 120 m above a lake is $30^{\circ}$ and the angle of depression of its reflection in the lake is $60^{\circ}$. Find the height of the cloud.
12. In figure, $P Q$ is a chord of a circle $O$ and $P T$ is a tangent. If $\angle Q P T=60^{\circ}$, find $\angle P R Q$.

OR
In figure, a circle with centre $O$ is inscribed in a quadrilateral $A B C D$ such that, it touches the sides $B C, A B$, $A D$ and $C D$ at points $P, Q, R$ and $S$ respectively. If $A B=29 \mathrm{~cm}, A D=23 \mathrm{~cm}, \angle B=90^{\circ}$ and $D S=5 \mathrm{~cm}$, then find the radius of the circle (in cm ).

13. A bakery is an establishment that produces and sells flour-based food baked in an oven such as bread, cookies, cakes, pastries, and pies. Some retail bakeries are also categorized as cafés, serving coffee and tea to customers who wish to consume the baked goods on the premises.


Tania runs a bakery shop and her bakery is very famous for tasty biscuits. The amount of mixture required to make one biscuit is 18 cu cm . Before it is cooked, the mixture is rolled into a sphere. After the biscuit is cooked, the biscuit becomes a cylinder of radius 3 cm and height 0.7 cm . The increase in volume is due to air being trapped in the biscuit. Biscuits are packed in a cylindrical card box of height 14 cm . The arrangement of biscuits is shown below.

(i) What is the volume of the biscuits after it is cooked? What is the volume of air trapped, while cooking the biscuit?
(ii) How much space is vacant in box after biscuits are packed?
14. The Kendriya Vidyalaya Sangathan is a system of premier central government schools in India that are instituted under the aegis of the Ministry of Education (MHRD), Government of India. As of October 2020, it has a total of 1239 schools. It is one of the world's largest chains of schools. The system came into being in 1963 under the name 'Central Schools'. Later, the name was changed to Kendriya Vidyalaya. Its schools are all affiliated to the Central Board of Secondary Education (CBSE). The objective of KVS is to cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education.


Commissioner of Regional office Jaipur prepare a table of the marks obtained of 100 students which is given below

| Marks obtained | $0-20$ | $20-40$ | $40-60$ | $60-80$ | $80-100$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students | 15 | 18 | 21 | 29 | $p$ |

He was told that mean marks of a student is 53 .
(i) What is the value of model marks ?
(ii) What is the value of median marks?

# DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP 

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject
Previous 15 Years Solved Papers
NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

# Sample Paper 3 Solutions <br> Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041) 

## Time Allowed: 120 minutes

Maximum Marks: 40

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Solve for $x: \sqrt{6 x+7}-(2 x-7)=0$

Ans :
We have $\sqrt{6 x+7}-(2 x-7)=0$
or, $\quad \sqrt{6 x+7}=(2 x-7)$
Squaring both sides we get

$$
\begin{aligned}
6 x+7 & =(2 x-7)^{2} \\
6 x+7 & =4 x^{2}-28 x+49 \\
4 x^{2}-34 x+42 & =0 \\
2 x^{2}-17 x+21 & =0 \\
2 x^{2}-14 x-3 x+21 & =0 \\
2 x(x-7)-3(x-7) & =0 \\
(x-7)(2 x-3) & =0
\end{aligned}
$$

Thus $x=7$ and $x=\frac{2}{3}$.

## OR

For what values of $k$, the equation $9 x^{2}+6 k x+4=0$ has equal roots?

Ans :
We have, $\quad 9 x^{2}+6 k x+4=0$
For equal roots, $D=0$,

$$
b^{2}-4 a c=0
$$

$$
\begin{aligned}
(6 k)^{2}-4(a)(4) & =0 \\
36 k^{2}-144 & =0 \\
36 k^{2} & =144 \\
k^{2} & =4 \\
k & = \pm 2
\end{aligned}
$$

2. The $n^{\text {th }}$ term of an AP is given by $(-4 n+15)$. Find the sum of first 20 terms of this AP.

Ans :
Let the first term be $a$, common difference be $d$, $n$ th term be $a_{n}$ and sum of $n$ term be $S_{n}$.
We have $a_{n}=-4 n+15$

$$
\begin{aligned}
a_{1} & =-4 \times 1+15=11 \\
a_{2} & =-4 \times 2+15=7 \\
a_{3} & =-4 \times 3+15=3 \\
d & =a_{2}-a_{1}=7-11=-4
\end{aligned}
$$

Now, we have $a=11, d=-4$

$$
\begin{aligned}
S_{n} & =\frac{n}{2}[2 a+(n-1) d] \\
S_{20} & =\frac{20}{2}[2 \times 11+(20-1) \times(-4)] \\
& =10[22-76]=10 \times(-54)=-540
\end{aligned}
$$

Thus $S_{20}=-540$.
3. In given figure, $A B$ is the diameter of a circle with centre $O$ and $A T$ is a tangent. If $\angle A O Q=58^{\circ}$, find $\angle A T Q$.


Ans:
We have $\angle A O Q=58^{\circ}$
Since angle $\angle A B Q$ and $\angle A O Q$ are the angle on the circumference of the circle by the same arc,

$$
\begin{aligned}
\angle A B Q & =\frac{1}{2} \angle A O Q \\
& =\frac{1}{2} \times 58^{\circ}=29^{\circ}
\end{aligned}
$$

Here $O A$ is perpendicular to $T A$ because $O A$ is radius and $T A$ is tangent at $A$.
Thus

$$
\begin{aligned}
& \angle B A T=90^{\circ} \\
& \angle A B Q=\angle A B T
\end{aligned}
$$

Now in $\triangle B A T$,

$$
\begin{aligned}
\angle A T B & =90^{\circ}-\angle A B T \\
& =90^{\circ}-29^{\circ}=61^{\circ}
\end{aligned}
$$

Thus $\angle A T Q=\angle A T B=61^{\circ}$
4. A 5 m wide cloth is used to make a conical tent of base diameter 14 m and height 24 m . Find the cost of cloth used at the rate of Rs. 25 per meter.
Ans :
We have radius $r=7 \mathrm{~m}$ and height $h=24 \mathrm{~m}$
Slant height of tent,

$$
\begin{aligned}
l & =\sqrt{r^{2}+h^{2}}=\sqrt{7^{2}+24^{2}} \\
& =\sqrt{625}=25 \mathrm{~m}
\end{aligned}
$$



Curved surface area of cone,

$$
\pi r l=\frac{22}{7} \times 7 \times 25=550 \mathrm{~m}^{2}
$$

Curves surface area of tent will be required area of cloth. Let $x$ meter of cloth is required

$$
5 x=550 \text { or, } x=\frac{550}{5}=110 \mathrm{~m} .
$$

Thus 110 m of cloth is required.

$$
\text { Cost of cloth }=25 \times 110=\text { Rs. } 2750
$$

5. Find $x$ and $y$ from the following cumulative frequency distribution:

| Classes | Frequency | c.f. |
| :--- | :--- | :--- |
| $0-8$ | 15 | 15 |
| $8-16$ | $x$ | 28 |
| $16-24$ | 15 | 43 |
| $24-32$ | 18 | $y$ |
| $32-40$ | 09 | 70 |

Ans:
From the cumulative frequency distributior

$$
\begin{aligned}
15+x & =28 \Rightarrow x=28-15= \\
43+18 & =y \Rightarrow y=61
\end{aligned}
$$

and

$$
\text { Hence, } \quad x=13 \text { and } y=61
$$

6. The frequency distribution of agricultural holdings in a village below :

| Area of land <br> (in hectare) | $1-3$ | $3-5$ | $5-7$ | $7-9$ | $9-11$ | $11-13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> families | 20 | 45 | 80 | 55 | 40 | 12 |

Find the modal agricultural holding of the village.

## Ans:

Class 5-7 has the maximum frequency 80, therefore this is model class.
Here $l=5, f_{1}=80, f_{0}=45, h=2, f_{2}=55$
Mode, $M_{o}=l+\frac{\left(f_{1}-f_{0}\right)}{2 f_{1}-f_{0}-f_{2}} \times h$


$$
\begin{aligned}
& =5+\frac{80-45}{160-45-55} \times 2 \\
& =5+\frac{35 \times 2}{60} \\
& =6.17
\end{aligned}
$$

## OR

Find median of the data, using an empirical relation when it is given that Mode $=12.4$ and Mean $=10.5$

Ans:
Mode, $M_{o}=12.4$
Mean, $M=10.5$
Median, $M_{d}$

$=\frac{1}{3} M+\frac{2}{3} M_{o}$

$$
\begin{aligned}
& =\frac{1}{3}(12.4)+\frac{2}{3}(10.5)=\frac{12.4}{3}+\frac{21}{3} \\
& =\frac{12.4+21}{3}=\frac{33.4}{3}=11.13
\end{aligned}
$$

## Section B

7. Solve the following quadratic equation for $x$ :
$x^{2}+\left(\frac{a}{a+b}+\frac{a+b}{a}\right) x+1=0$
Ans:
We have $x^{2}+\left(\frac{a}{a+b}+\frac{a+b}{a}\right) x+1=0$

$$
x^{2}+\frac{a}{a+b} x+\frac{a+b}{a} x+1=0
$$



$$
\begin{aligned}
x\left(x+\frac{a}{a+b}\right)+\frac{a+b}{a}\left(x+\frac{a}{a+b}\right) & =0 \\
\left(x+\frac{a}{a+b}\right)\left(x+\frac{a+b}{a}\right) & =0
\end{aligned}
$$

Thus

$$
x=\frac{-a}{a+b}, \frac{-(a+b)}{a}
$$

8. The sum of first $n$ terms of three arithmetic progressions are $S_{1}, S_{2}$ and $S_{3}$ respectively. The first term of each AP is 1 and common differences are 1 , 2 and 3 respectively. Prove that $S_{1}+S_{3}=2 S_{2}$.
Ans:
Let the first term be $a$, common difference be $d, n$ th term be $a_{n}$ and sum of $n$ term be $S_{n}$.
We have $S_{1}=1+2+3+\ldots . n$
$S_{2}=1+3+5+\ldots$. up to $n$ terms
$S_{3}=1+4+7+\ldots .$. upto $n$ terms

Now $\quad S_{n}=\frac{n(n+1)}{2}$

$$
S_{2}=\frac{n}{2}[2+(n-1) 2]=\frac{n}{2}[2 n]=n^{2}
$$

and $\quad S_{3}=\frac{n}{2}[2+(n-1) 3]=\frac{n(3 n-1)}{2}$
Now, $S_{1}+S_{3} \quad=\frac{n(n+1)}{2}+\frac{n(3 n-1)}{2}$

$$
\begin{array}{ll}
=\frac{n[n+1+3 n-1]}{2}=\frac{n[4 n]}{2} \\
=2 n^{2}=2 s_{2} & \text { Hence Proved }
\end{array}
$$

9. The angles of depression of the top and bottom of a building 50 meters high as observed from the top of a tower are $30^{\circ}$ and $60^{\circ}$ respectively. Find the height of the tower, and also the horizontal distance between the building and the tower.
Ans :
Let $A B$ be the building of height 50 m and $C D$ be traxar of haioht $h$ unola of danraccinnc of ton and

$$
\begin{align*}
\frac{1}{\sqrt{3}} & =\frac{h-50}{x} \\
x & =\sqrt{3}(h-50) \tag{1}
\end{align*}
$$

In $\triangle B D C, \tan 60^{\circ}=\frac{C D}{B D}$

$$
\begin{align*}
\sqrt{3} & =\frac{h}{x} \\
x & =\frac{h}{\sqrt{3}} \tag{2}
\end{align*}
$$



From equation (1) and equation (2), we have

$$
\begin{aligned}
\sqrt{3}(h-50) & =\frac{h}{\sqrt{3}} \\
3(h-50) & =h \\
3 h-150 & =h \\
2 h & =150 \Rightarrow h=75
\end{aligned}
$$

Substituting $h=75$ in equation (2), we get

$$
\begin{aligned}
x & =\frac{h}{\sqrt{3}}=\frac{75}{\sqrt{3}}=25 \sqrt{3} \\
& =25 \times 1.73=43.2 \mathrm{~m}
\end{aligned}
$$

Hence, height of the tower is 75 m and distance between the building and the tower is 43.2 m .
10. Draw a pair of tangents to a circle of radius 5 cm which are inclined to each other at an angle of $60^{\circ}$.

Ans :
Gtonc of Cnnatmotinn .

Now, $\quad D E=A B=50 \mathrm{~m}$

$$
C E=C D-D E=(h-50) \mathrm{m}
$$

Again, we have

$$
\angle C A E=30^{\circ} \text { and } \angle C B D=60^{\circ}
$$

In $\triangle A E C, \tan 30^{\circ}=\frac{C E}{A E}$

3. Draw a perpendicular on $O A$ at $A$.
4. Draw another perpendicular on $O B$ at $B$.
5. Let the two perpendiculars meet at $C$.

Thus, $C A$ and $C B$ are the two required tangents to the given circle which are inclined to each other at $60^{\circ}$.

## Justification :

In a quadrilateral $O A C B$, using angle sum property, we

$$
\begin{aligned}
120^{\circ}+90^{\circ}+90^{\circ}+\angle A C B & =360^{\circ} \\
300^{\circ}+\angle A C B & =360^{\circ} \\
\angle A C B & =360^{\circ}-300^{\circ} \\
& =60^{\circ} .
\end{aligned}
$$

## OR

Construct a tangent to a circle of radius 4 cm from a point on the concentric circle of radius 6 cm .
Ans :

## Steps of Construction :

1. Draw a circle with centre $O$ and radius 4 cm .
2. Draw another circle with centre $O$ and radius 6 cm .
3. Take a point $P$ on outer circle and join $O P$.
4. Draw perpendicular bisector of $O P$ which intersect $O P$ at $M$.
5. Draw a circle with centre $M$ which intersects inner circle at points $A$ and $B$.
6. Join $A P$ and $B P$. Thus $A P$ and $B P$ are required tangents.


## Section C

11. The angle of elevation of a cloud from a point 120 m above a lake is $30^{\circ}$ and the angle of depression of its reflection in the lake is $60^{\circ}$. Find the height of the cloud.

As per given in question we have drawn figure below.


Here $A$ is cloud and $A^{\prime}$ is refection of clou' In right $\triangle A O P$ we have

$$
\begin{align*}
\tan 30^{\circ} & =\frac{P A}{O P} \\
\frac{1}{\sqrt{3}} & =\frac{H-120}{O P} \\
O P & =(H-120) \sqrt{3} \tag{1}
\end{align*}
$$

In right $\triangle O P A^{\prime}$ we have

$$
\begin{align*}
\tan 60^{\circ} & =\frac{P A^{\prime}}{O P} \\
\sqrt{3} & =\frac{H+120}{O P} \\
O P & =\frac{H+120}{\sqrt{3}} \tag{2}
\end{align*}
$$

From (1) and (2), we get

$$
\begin{aligned}
\frac{H+120}{\sqrt{3}} & =\sqrt{3}(H-120) \\
H+120 & =3(H-120) \\
H+120 & =3 H-360 \\
2 H & =480 \Rightarrow H=240
\end{aligned}
$$

Thus height of cloud is 240 m .
12. In figure, $P Q$ is a chord of a circle $O$ and $P T$ is a tangent. If $\angle Q P T=60^{\circ}$, find $\angle P R Q$.

Ans :


j222

Ans :

We have $\angle Q P T=60^{\circ}$
Here $\angle O P T=90^{\circ}$ because of tangent at radius.
Now

$$
\begin{aligned}
\angle O P Q & =\angle O Q P \\
& =\angle O P T-\angle Q T P \\
& =90^{\circ}-60^{\circ}=30^{\circ} \\
\angle P O Q & =180^{\circ}-(\angle O P Q+\angle O Q P) \\
& =180^{\circ}-\left(30^{\circ}+30^{\circ}\right) \\
& =180^{\circ}-60^{\circ}=120^{\circ}
\end{aligned}
$$

NowReflex $\angle P O Q=360^{\circ}-120^{\circ}=240^{\circ}$

$$
\begin{aligned}
\angle P R Q & =\frac{1}{2} \text { Reflex } \angle P O Q \\
& =\frac{1}{2} \times 240^{\circ}=120^{\circ}
\end{aligned}
$$

## OR

In figure, a circle with centre $O$ is inscribed in a quadrilateral $A B C D$ such that, it touches the sides $B C, A B, A D$ and $C D$ at points $P, Q, R$ and $S$ respectively. If $A B=29 \mathrm{~cm}, A D=23 \mathrm{~cm}$, $\angle B=90^{\circ}$ and $D S=5 \mathrm{~cm}$, then find the radius of the circle (in cm ).


## Ans :

Since length of tangents from an external point to a circle are equal,

$$
\begin{aligned}
D R & =D S=5 \mathrm{~cm} \\
A R & =A Q \\
B Q & =B P \\
A R & =A D-D R \\
& =23-5=18 \mathrm{~cm} \\
A Q & =A R=18 \mathrm{~cm} \\
Q B & =A B-A Q=29-18=11 \mathrm{~cm} \\
P B & =Q B=11
\end{aligned}
$$

Now $\angle O Q B=\angle O P B=90^{\circ}$ because radius is always perpendicular to tangent.
Thus

$$
O P=O Q=P B=B Q
$$

So, $P O Q B$ is a square. Hence, $r=O P=P B=11$ cm
13. A bakery is an establishment that produces and sells flour-based food baked in an oven such as bread, cookies, cakes, pastries, and pies. Some retail bakeries are also categorized as cafés, serving coffee and tea to customers who wish to consume the baked goods on the premises.


Tania runs a bakery shop and her bakery is very famous for tasty biscuits. The amount of mixture required to make one biscuit is 18 cu cm . Before it is cooked, the mixture is rolled into a sphere. After the biscuit is cooked, the biscuit becomes a cylinder of radius 3 cm and height 0.7 cm . The increase in volume is due to air being trapped in the biscuit. Biscuits are packed in a cylindrical card box of height 14 cm . The arrangement of biscuits is shown below.

(i) What is the volume of the biscuits after it is cooked? What is the volume of air trapped, while cooking the biscuit ?
(ii) How much space is vacant in box after biscuits are packed ?

## Ans :

(i) Volume of the biscuit,

$$
=\pi r^{2} h=\frac{22}{7} \times 3^{2} \times 0.7=19.8 \mathrm{cu} \mathrm{~cm}
$$

Volume of air trap
$=$ Volume of biscuit - Volume of sphere
$=19.8-18=1.8 \mathrm{cu} \mathrm{cm}$
(ii) From figure it is clear that radius of box is 3
times of biscuit radius i.e. $3 \times 3=9$.

$$
\begin{aligned}
\text { Volume of box } & =\pi R^{2} H \\
& =\frac{22}{7} \times 9 \times 9 \times 14 \\
& =22 \times 9 \times 9 \times 2 \\
& =3564 \mathrm{~cm}^{3} \\
\text { Volume of biscuits } & =\pi r^{2} h \times 140 \\
& =19.8 \times 140 \\
& =2772 \mathrm{~cm}^{3}
\end{aligned}
$$

$$
\text { Vacant volume }=3564-2772=792 \mathrm{~cm}^{3}
$$

14. The Kendriya Vidyalaya Sangathan is a system of premier central government schools in India that are instituted under the aegis of the Ministry of Education (MHRD), Government of India. As of October 2020, it has a total of 1239 schools. It is one of the world's largest chains of schools. The system came into being in 1963 under the name 'Central Schools'. Later, the name was changed to Kendriya Vidyalaya. Its schools are all affiliated to the Central Board of Secondary Education (CBSE). The objective of KVS is to cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education.


Commissioner of Regional office Jaipur prepare a table of the marks obtained of 100 students which is given below

| M a r k s <br> obtained | $0-20$ | $20-40$ | $40-60$ | $60-80$ | $80-100$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of <br> students | 15 | 18 | 21 | 29 | $p$ |

He was told that mean marks of a student is 53 .
(i) What is the value of model marks ?
(ii) What is the value of median marks ?

Ans :
(i) Here, $l=60, f_{1}=29, f_{0}=21, f_{2}=17$ and

$$
\begin{aligned}
& \qquad h=20 \\
& \text { Mode, } \begin{aligned}
M_{o}= & l+h\left(\frac{f_{1}-f_{0}}{2 f_{1}-f_{0}-f_{2}}\right) \\
= & 60+\frac{29-21}{2 \times 29-21-17} \times 20 \\
= & 60+\frac{8}{58-38} \times 20=60+8=68 \\
& 3 M_{d}=M_{o}+2 M=68+2 \times 53 \\
\text { (ii) Now } & M_{d}=\frac{174}{3}=58
\end{aligned}
\end{aligned}
$$

Hence median is 58 .

## DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject

- Previous 15 Years Solved Papers

NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

## Sample Paper 4

Class - X Exam 2021-22 (TERM - II)
Mathematics Standard (041)

## Time Allowed: 120 minutes

Maximum Marks: 40

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Find the value of $k$ for which the roots of the quadratic equation $2 x^{2}+k x+8=0$ will have the equal roots ?

## OR

Find the roots of the equation $x^{2}+7 x+10=0$
2. Which term of the AP $3,12,21,30, \ldots$. will be 90 more than its $50^{\text {th }}$ term.
3. Prove that the lengths of two tangents drawn from an external point to a circle are equal.
4. Find the number of plates, 1.5 cm in diameter and 0.2 cm thick, that can be fitted completely inside a right circular of height 10 cm and diameter 4.5 cm .
5. Write the median class of the following distribution :

| Classes | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ | $60-70$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 4 | 4 | 8 | 10 | 12 | 8 | 4 |

6. The following are the ages of 300 patients getting medical treatment in a hospital on a particular day :

| Age (in years) | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ | $60-70$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students | 60 | 42 | 55 | 70 | 53 | 20 |

Form the "less than type" cumulative frequency distribution table.

## OR

Find the mean of the data using an empirical formula when it is given that mode is 50.5 and median in 45.5.

## Section B

7. Solve the following quadratic equation for $x$ :

$$
9 x^{2}-9(a+b) x+2 a^{2}+5 a b+2 b^{2}=0
$$

8. The $14^{\text {th }}$ term of an AP is twice its $8^{\text {th }}$ term. If the $6^{\text {th }}$ term is -8 , then find the sum of its first 20 terms.
9. The person standing on the bank of river observes that the angle of elevation of the top of a tree standing on opposite bank is $60^{\circ}$. When he moves 30 m away from the bank, he finds the angle of elevation to be $30^{\circ}$. Find the height of tree and width of the river.
10. Draw a line segment $A B$ of length 8 cm . Taking $A$ as centre, draw a circle of radius 4 cm and taking $B$ as centre, draw another circle of radius 3 cm . Construct tangents to each circle from the centre of the other circle.

## OR

Draw a circle of radius 3.5 cm . From a point $P, 6 \mathrm{~cm}$ from its centre, draw two tangents to the circle.

## Section C

11. From the top of a tower of height 50 m , the angles of depression of the top and bottom of a pole are $30^{\circ}$ and $45^{\circ}$ respectively. Find:
(i) How far the pole is from the bottom of the tower,
(ii) The height of the pole. (Use $\sqrt{3}=1.732$ )
12. In Figure the radius of incircle of $\triangle A B C$ of area $84 \mathrm{~cm}^{2}$ and the lengths of the segments $A P$ and $B P$ into which side $A B$ is divided by the point of contact are 6 cm and 8 cm Find the lengths of the sides $A C$ and $B C$.


## OR

Prove that opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.
13. The advantages of cone bottom tanks are found in nearly every industry, especially where getting every last drop from the tank is important. This type of tank has excellent geometry for draining, especially with high solids content slurries as these cone tanks provide a better full-drain solution. The conical tank eliminates many of the problems that flat base tanks have as the base of the tank is sloped towards the centre giving the greatest possible
full-drain system in vertical tank design.


Rajesh has been given the task of designing a conical bottom tank for his client. Height of conical part is equal to its radius. Length of cylindrical part is the 3 times of its radius. Tank is closed from top. The cross section of conical tank is given below.

(i) If radius of cylindrical part is taken as 3 meter, what is the volume of above conical tank ?
(ii) What is the area of metal sheet used to make this conical tank? Assume that tank is covered from top.
14. Student-teacher ratio expresses the relationship between the number of students enrolled in a school and the number teachers employed by the school. Student-teacher ratio is important for a number of reasons. It can be used as a tool to measure teacher workload as well as the allocation of resources. A low student-teacher ratio indicates the burden on a single teacher of teaching multiple students as well as the lack of time that each student gets.


A survey was conducted in the 100 secondary school of Rajasthan and following frequency distribution table was prepared

| Students per teacher | Number of School |
| :---: | :---: |
| $20-25$ | 5 |
| $25-30$ | 15 |
| $30-35$ | 25 |
| $35-40$ | 30 |
| $40-45$ | 15 |
| $45-50$ | 10 |

(i) What is the median value of students per teacher?
(ii) What is the model value of students per teacher?

# DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP 

## 30 Sample Paper with Solutions

- Chapterwise Question Bank of All Subject
- Previous 15 Years Solved Papers

NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

# Sample Paper 4 Solutions <br> Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041) 

## Time Allowed: 120 minutes

Maximum Marks: 40

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Find the value of $k$ for which the roots of the quadratic equation $2 x^{2}+k x+8=0$ will have the equal roots?
Ans :
We have

$$
2 x^{2}+k x+8=0
$$

Comparing with $a x^{2}+b x+c=0$ we get

$$
a=2, b=k, \text { and } c=8
$$

For equal roots, $D=0$

$$
\begin{aligned}
b^{2}-4 a c & =0 \\
k^{2}-4 \times 2 \times 8 & =0 \\
k^{2} & =64 \\
k & = \pm \sqrt{64}
\end{aligned}
$$

Thus $k= \pm 8$

## OR

Find the roots of the equation $x^{2}+7 x+10=0$
Ans :

$$
\text { We have, } \begin{aligned}
x^{2}+7 x+10 & =0 \\
x^{2}+5 x+2 x+10 & =0 \\
x(x+5)+2(x+5) & =0 \\
(x+5)(x+2) & =0 \\
x & =-5-2
\end{aligned}
$$



So, roots of given equation are -5 and -2 .
2. Which term of the AP $3,12,21,30, \ldots$. will be 90 more than its $50^{\text {th }}$ term.
Ans :
Let the first term be $a$, common difference be $d$ and $n$th term be $a_{n}$.

$$
\begin{aligned}
& \text { We have } \quad a=3, d=9 \\
& \text { Now } \quad a_{n}=a+(n-1) d \\
& a_{50}=3+49 \times 9=444 \\
& \text { Now, } \quad a_{n}-a_{50}=90 \\
& 3+(n-1) 9-444=90 \\
& (n-1) 9=90+441 \\
& (n-1)=\frac{531}{9}=49 \\
& n=49+1=50
\end{aligned}
$$

3. Prove that the lengths of two tangents drawn from an external point to a circle are equal.
Ans :
Consider a circle of radius $r$ and centre at $O$ as shown in figure below. Here we have drawn two tangent from $P$ at $A$ and $B$. We have to prove that

$$
A P=P B
$$

We join $O A, O B$ and $O P$. In $\triangle P A O$ and $\triangle P B O$, $O P$ is common and $O A=O B$ radius of same circle. Since radius is always perpendicular to tangent, at point of contact,

$$
\angle O A P=\angle O B P=90^{\circ}
$$

Thus $\quad \triangle P A O \cong \triangle P B O$.
and hence, $\quad A P=B P$


Thus length of 2 tangents drawn from an external point to a circle are equal.
4. Find the number of plates, 1.5 cm in diameter and 0.2 cm thick, that can be fitted completely inside a right circular of height 10 cm and diameter 4.5 cm .

## Ans :

As per question we can arrange circular plate in right circular as follows. Here smaller circle is plate of 1.5 cm diameter and large circle is cylinder of 4.5 cm diameter.


From figure it may be easily seen that 6 plate will be fitted in cylinder in one layer.
Height of six plate is 0.2 cm . Total height of cylinder is 10 cm . Thus layer of plate in cylinder is $\frac{10}{0.2}=50$ layer. Thus total plate $50 \times 6=300$.
5. Write the median class of the following distribution :

| Classes | $0-$ <br> 10 | $10-$ <br> 20 | $20-$ <br> 30 | $30-$ <br> 40 | $40-$ <br> 50 | $50-$ <br> 60 | $60-$ <br> 70 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency | 4 | 4 | 8 | 10 | 12 | 8 | 4 |

Ans:
We prepare following cumulative frequency table to find median class.

| Classes | Frequency | Less than c.f. |
| :--- | :--- | :--- |
| $0-10$ | 4 | 4 |
| $10-20$ | 4 | 8 |
| $20-30$ | 8 | 16 |
| $30-40$ | 10 | 26 |
| $40-50$ | 12 | 38 |
| $50-60$ | 8 | 46 |
| $60-70$ | 4 | 50 |
|  | $N=50$ |  |

We have

$$
N=50 ; \frac{N}{2}=25
$$

Cumulative frequency just greater than $\frac{N}{2}$ is 26 and the corresponding class is $30-40$. Thus median class is $20-20$.
6. The following are the ages of 300 patients getting medical treatment in a hospital on a particular day :

| Age (in <br> years) | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ | $60-70$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> o f <br> students | 60 | 42 | 55 | 70 | 53 | 20 |

Form the "less than type" cumulative frequency distribution table.

## Ans :

| Age | Number of Patients |  |  |
| :--- | :--- | :---: | :---: |
| Less then 20 | 60 |  |  |
| Less then 30 | 102 |  |  |
| Less then 40 | 157 |  |  |
| Less then 50 | 227 |  |  |
| Less then 60 | 280 |  |  |
| Less then 70 | 300 |  |  |
| OR |  |  |  |

Find the mean of the data using an empirical formula when it is given that mode is 50.5 and median in 45.5.

Ans :
Mode,

$$
M=50.5
$$

Median,

$$
M_{d}=45.5
$$

Now

$$
3 M_{d}=M_{o}+2 M
$$

$$
3 \times 45.5=50.5+2 M
$$

Mean, $\quad M=\frac{136.5-50.5}{2}=43$
Hence mean is 43 .

## Section B

7. Solve the following quadratic equation for $x$ :

$$
9 x^{2}-9(a+b) x+2 a^{2}+5 a b+2 b^{2}=0
$$

Ans :
We have $9 x^{2}-9(a+b) x+2 a^{2}+5 a b+2 b^{2}=0$
Now

$$
\begin{aligned}
2 a^{2}+5 a b+2 b^{2} & =2 a^{2}+4 a b+a b+2 b^{2} \\
& =2 a[a+2 b]+b[a+2 b] \\
& =(a+2 b)(2 a+b)
\end{aligned}
$$

Hence the equation becomes

$$
9 x^{2}-9(a+b) x+(a+2 b)(2 a+b)=0
$$

$$
\begin{gathered}
9 x^{2}-3[3 a+3 b] x+(a+2 b)(2 a+b)=0 \\
9 x^{2}-3[(a+2 b)+(2 a+b)] x+(a+2 b)(2 a+b) \\
=0 \\
9 x^{2}-3(a+2 b) x-3(2 a+b) x+(a+2 b)(2 a+b) \\
=0 \\
3 x[3 x-(a+2 b)]-(2 a+b)[3 x-(a+2 b)]=0 \\
{[3 x-(a+2 b)][3 x-(2 a+b)]=0} \\
3 x-(2 a+b)=0
\end{gathered}
$$

Hence, roots are $\frac{a+2 b}{3}$ and $\frac{2 a+b}{3}$.
8. The $14^{\text {th }}$ term of an AP is twice its $8^{\text {th }}$ term. If the $6^{\text {th }}$ term is -8 , then find the sum of its first 20 terms.

## Ans :

Let the first term be $a$, common difference be $d, n$ th term be $a_{n}$ and sum of $n$ term be $S_{n}$.
Here, $a_{14}=2 a_{8}$ and $a_{6}=-8$
Now $\quad a+13 d=2(a+7 d)$

$$
\begin{align*}
a+13 d & =2 a+14 d \\
a & =-d \tag{1}
\end{align*}
$$


and

$$
a_{6}=-8
$$

$$
\begin{equation*}
a+5 d=-8 \tag{2}
\end{equation*}
$$

Solving (1) and (2), we get

$$
\begin{aligned}
a & =2, d=-2 \\
\text { Now } \quad S_{20} & =\frac{20}{2}[2 \times 2+(20-1)(-2)] \\
& =10[4+19 \times(-2)] \\
& =10(4-38) \\
& =10 \times(-34)=-340
\end{aligned}
$$

9. The person standing on the bank of river observes that the angle of elevation of the top of a tree standing on opposite bank is $60^{\circ}$. When he moves 30 m away from the bank, he finds the angle of elevation to be $30^{\circ}$. Find the height of tree and width of the river.

## Ans :

Let $C D$ be the tree of height $h$. Let $A$ be the position of person after moving 30 m away from point $B$ on bank of river. Let $B C=x$ be the width
of the river.
As per given in question we have drawn figure below.


In right $\triangle D B C, \frac{h}{x}=\tan 60^{\circ}$

$$
\begin{equation*}
h=\sqrt{3} x \tag{1}
\end{equation*}
$$

In right $\triangle A D C$,

$$
\begin{align*}
\frac{h}{x+30} & =\tan 30^{\circ}=\frac{1}{\sqrt{3}} \\
\sqrt{3} h & =x+30 \tag{2}
\end{align*}
$$

Substituting the value of $h$ from eq. (1) in eq. (2), we get

$$
\begin{align*}
3 x & =x+30 \\
x & =15 \mathrm{~m}  \tag{3}\\
h & =\sqrt{3} \times 15=15 \sqrt{3} \\
& =15 \times 1.732=25.98 \mathrm{~m}
\end{align*}
$$

Thus

Hence, height of tree is 25.98 m and width of river is 15 m .
10. Draw a line segment $A B$ of length 8 cm . Taking $A$ as centre, draw a circle of radius 4 cm and taking $B$ as centre, draw another circle of radius 3 cm . Construct tangents to each circle from the centre of the other circle.

## Ans :

## Steps of Construction :

1. Draw a line segment $A B=8 \mathrm{~cm}$.
2. Draw a circle with centre $A$ and radius 4 cm , draw another circle with centre $B$ and radius 3 cm .
3. Bisect the line segment $A B$. Let its mid-point be M.
4. With centre as $M$ and $M A$ (or $M B$ ) as radius, draw a circle such that it intersects the two circles at points $P, Q, R$ and $S$.
5. Join $B P$ and $B Q$.

Thus, $B P$ and $B Q$ are the required two tangents from $B$ to the circle with centre $A$.
6. Join $R A$ and $S A$.

Thus, $R A$ and $S A$ are the required two tangents from $A$ to the circle with centre $B$.


## Justification :

Let us join $A$ and $P$.

$$
\begin{aligned}
\angle A P B & =90^{\circ} \\
B P & \perp A P
\end{aligned} \quad \text { (Angle in a semi-circle) }
$$

But $A P$ is a radius of the circle with centre $A$. Thus $B P$ has to be a tangent to the circle with centre $A$. Similarly, $B Q$ has to be tangent to the circle with centre $A$.
Also, $A R$ and $A S$ are tangents to the circle with centre $B$.

## OR

Draw a circle of radius 3.5 cm . From a point $P, 6$ cm from its centre, draw two tangents to the circle.
Ans :
Step of construction :

1. Draw a line segment $O P$ of length 6 cm .
2. From the point $O$, draw a circle of radius $=3.5 \mathrm{~cm}$.
3. Draw a perpendicular bisector of $O P$. Let $M$ be the mid point of $O P$.
4. Taking $M$ as centre and $O M$ as radius draw a circle.
5. This circle intersects the given circle at $Q$ and $R$.
6. Join $P Q$ and $P R$, which are tangents to the circles.


## Section C

11. From the top of a tower of height 50 m , the angles of depression of the top and bottom of a pole are $30^{\circ}$ and $45^{\circ}$ respectively. Find :
(i) How far the pole is from the bottom of the tower,
(ii) The height of the pole. (Use $\sqrt{3}=1.732$ )

## Ans:

Let $A B$ be the tower of height 50 m and $C D$ be the pole of height $h$. From the top of a tower of height 50 m , the angles of depression of the top and bottom of a pole are $30^{\circ}$ and $45^{\circ}$ respectively. As per given in question we have drawn figure below.


In right $\triangle A B D$ we have,

$$
\begin{aligned}
\tan 45^{\circ} & =\frac{A B}{B D}=1 \\
1 & =\frac{50}{x} \Rightarrow x=50 \mathrm{~m}
\end{aligned}
$$

(i) Thus distance of pole from bottom of tower is 50 m .

Now in $\triangle A M C$ we have

$$
\begin{aligned}
& \tan 30^{\circ}=\frac{A M}{M C}=\frac{A M}{x} \\
& A M=\frac{50}{\sqrt{3}} \text { or } 28.87 \mathrm{~m} . \\
& =50-28.87=21.13 \mathrm{~m} .
\end{aligned}
$$

12. In Figure the radius of incircle of $\triangle A B C$ of area $84 \mathrm{~cm}^{2}$ and the lengths of the segments $A P$ and $B P$ into which side $A B$ is divided by the point of contact are 6 cm and 8 cm Find the lengths of the
sides $A C$ and $B C$.


Ans:
Since length of tangents from an external point to a circle are equal,
At $A$,

$$
\begin{equation*}
A P=A R=6 \mathrm{~cm} \tag{1}
\end{equation*}
$$

At $B$,

$$
\begin{equation*}
, B P=B Q=8 \mathrm{~cm} \tag{2}
\end{equation*}
$$

At $C$,

$$
\begin{equation*}
C R=C Q=x \tag{3}
\end{equation*}
$$

Perimeter of $\triangle A B C$,

$$
\begin{aligned}
p & =A P+P B+B Q+Q C+C R+R A \\
& =6+8+8+x+x+6=28+2 x
\end{aligned}
$$

Now area $\triangle A B C=\frac{1}{2} r p$
Here $r=4$ is the radius of circle. Substituting all values we have

$$
\begin{aligned}
& 84=\frac{1}{2} \times 4 \times(28+2 x) \\
& 84=56+4 x \\
& 21=14+x \Rightarrow x=7
\end{aligned}
$$

Thus $A C=A R+R C=6+7=13 \mathrm{~cm}$

$$
B C=B Q+Q C=8+7=15 \mathrm{~cm}
$$

## OR

Prove that opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.
Ans :
A circle centre $O$ is inscribed in a quadrilateral $A B C D$ as shown in figure given below.
Since $O E$ and $O F$ are radius of circle,

$$
O E=O F
$$

Tangent drawn at any point of a circle is perpendicular to the radius through the point contact.

Thus $\quad \angle O E A=\angle O F A=90^{\circ}$
Now in $\triangle A E O$ and $\triangle A F O$,

$$
\begin{aligned}
O E= & O F \\
\angle O E A= & \angle O F A=90^{\circ} \\
& O A=O A
\end{aligned}
$$

(Common side)

Thus

$$
\begin{aligned}
\triangle A E O & \cong \triangle A F O \\
\angle 7 & =\angle 8 \\
\angle 1 & =\angle 2 \\
\angle 3 & =\angle 4 \\
\angle 5 & =\angle 6
\end{aligned}
$$

Similarly, $\quad \angle 1=\angle 2$


Since angle around a point is $360^{\circ}$,

$$
\begin{gathered}
\angle 1+\angle 2+\angle 3+\angle 4+\angle 5+\angle 6+\angle 7+\angle 8=360^{\circ} \\
2 \angle 1+2 \angle 8+2 \angle 4+2 \angle 5=360^{\circ} \\
\angle 1+\angle 8+\angle 4+\angle 5=180^{\circ} \\
(\angle 1+\angle 8)+(\angle 4+\angle 5)=180^{\circ} \\
\angle A O B+\angle C O D=180^{\circ} \text { Hence Proved. }
\end{gathered}
$$

13. The advantages of cone bottom tanks are found in nearly every industry, especially where getting every last drop from the tank is important. This type of tank has excellent geometry for draining, especially with high solids content slurries as these cone tanks provide a better full-drain solution. The conical tank eliminates many of the problems that flat base tanks have as the base of the tank is sloped towards the centre giving the greatest possible fulldrain system in vertical tank design.


Rajesh has been given the task of designing a conical bottom tank for his client. Height of conical part is equal to its radius. Length of cylindrical part is the 3 times of its radius. Tank is closed from top. The cross section of conical tank is given below.

(i) If radius of cylindrical part is taken as 3 meter, what is the volume of above conical tank ?
(ii) What is the area of metal sheet used to make this conical tank? Assume that tank is covered from top.

## Ans :

(i) Length of cylindrical part is three times of radius of conical part and height of conical part is equal to its radius.
If we assume $r$ be the common radius of cylindrical part and conical part, height of conical part will be $r$ and length of cylindrical part will be $3 r$.
Volume of conical tank $=$ Volume of cylindrical part + Volume of conical part

$$
\begin{aligned}
& =\pi r^{2} l+\frac{1}{3} \pi r^{2} h \\
& =\pi r^{2} \cdot 3 r+\frac{1}{3} \pi r^{2} \cdot r \\
& =3 \pi r^{3}+\frac{1}{3} \pi r^{3}=\frac{10}{3} \pi r^{3} \\
& =\frac{10}{3} \pi(3)^{3}=90 \pi \mathrm{~m}^{3}
\end{aligned}
$$

(ii) Surface area of tank $=$ SA of top + CSA of cylinder + CSA of cone

$$
\begin{aligned}
& =\pi r^{2}+2 \pi r l+\pi r \sqrt{h^{2}+r^{2}} \\
& =\pi r^{2}+2 \pi r \cdot 3 r+\pi r \sqrt{r^{2}+r^{2}} \\
& =\pi r^{2}+6 \pi r^{2}+\sqrt{2} \pi r^{2} \\
& =(1+6+\sqrt{2}) \pi r^{2} \\
& =(7+\sqrt{2}) \pi(3)^{2} \\
& =9(7+\sqrt{2}) \pi \mathrm{m}^{2}
\end{aligned}
$$

14. Student-teacher ratio expresses the relationship between the number of students enrolled in a school and the number teachers employed by the school. Student-teacher ratio is important for a number of reasons. It can be used as a tool to measure teacher workload as well as the allocation of resources. A low student-teacher ratio indicates the burden on a single teacher of teaching multiple students as well as the lack of time that each student gets.


A survey was conducted in the 100 secondary school of Rajasthan and following frequency distribution table was prepared

| Students per teacher | Number of School |
| :---: | :---: |
| $20-25$ | 5 |
| $25-30$ | 15 |
| $30-35$ | 25 |
| $35-40$ | 30 |
| $40-45$ | 15 |
| $45-50$ | 10 |

(i) What is the median value of students per teacher?
(ii) What is the model value of students per teacher ?

Ans :
(i) Median,

$$
\begin{aligned}
M_{d} & =l+\left(\frac{\frac{N}{2}-F}{f}\right) h \\
& =35+\frac{50-45}{30} \times 5 \\
& =35+\frac{5}{6}=\frac{215}{6}=35.83
\end{aligned}
$$

(ii) Here, $l=35, f_{1}=30, f_{0}=25, f_{2}=15$ and $h=5$

Mode,

$$
\begin{aligned}
M_{o} & =l+h\left(\frac{f_{1}-f_{0}}{2 f_{1}-f_{0}-f_{2}}\right) \\
& =35+\frac{30-25}{60-25-15} \times 5 \\
& =35+\frac{5}{20} \times 5 \\
& =35+1.25=36.25
\end{aligned}
$$

## Sample Paper 5

Class - X Exam 2021-22 (TERM - II)
Mathematics Standard (041)

## Time Allowed: 120 minutes

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Find $k$ so that the quadratic equation $(k+1) x^{2}-2(k+1) x+1=0$ has equal roots.

OR
If one root of the quadratic equation $3 x^{2}+p x+4=0$ is $\frac{2}{3}$, then find the value of $p$ and the other root of the equation.
2. Find how many integers between 200 and 500 are divisible by 8 .
3. In figure, two tangents $R Q$ and $R P$ are drawn from an external point $R$ to the circle with centre $O$. If $\angle P R Q=120^{\circ}$ , then prove that $O R=P R+R Q$.

4. A solid metallic cylinder of radius 3.5 cm and height 14 cm melted and recast into a number of small solid metallic ball, each of radius $\frac{7}{12} \mathrm{~cm}$. Find the number of balls so formed.
5. Find the mean of the following data :

| Class | Frequency |
| :--- | :--- |
| $0.5-5.5$ | 13 |
| $5.5-10.5$ | 16 |
| $10.5-15.5$ | 22 |
| $15.5-20.5$ | 18 |
| $20.5-25.5$ | 11 |

6. Find the mean number of plants per house from the following data :

| Number of plants | $0-2$ | $2-4$ | $4-6$ | $6-8$ | $8-10$ | $10-12$ | $12-14$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of houses | 1 | 2 | 1 | 5 | 6 | 2 | 3 |

OR
Consider the following frequency distribution of the heights of 60 students of a class

| Height (in cm) | $150-155$ | $155-160$ | $160-165$ | $165-170$ | $170-175$ | $175-180$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students | 15 | 13 | 10 | 8 | 9 | 5 |

What is the upper limit of the median class in the given data?

## Section B

7. If the ratio of the sums of first $n$ terms of two AP's is $(7 n+1):(4 n+27)$, find the ratio of their $m^{t h}$ terms.
8. Two poles of equal heights are standing opposite to each other on either side of the road which is 80 m wide. From a point $P$ between them on the road, the angle of elevation of the top of a pole is $60^{\circ}$ and the angle of depression from the top of the other pole of point $P$ is $30^{\circ}$. Find the heights of the poles and the distance of the point $P$ from the poles.
9. Let $A B C$ be a right triangle in which $A B=6 \mathrm{~cm}, B C=8 \mathrm{~cm}$ and $\angle B=90^{\circ} . B D$ is the perpendicular from $B$ on $A C$. The circle through $B, C, D$ is drawn. Construct the tangents from $A$ to this circle.
10. A metallic cylinder has radius 3 cm and height 5 cm . To reduce its weights, a conical hole is drilled in the cylinder. The conical hole has a radius of $\frac{3}{2} \mathrm{~cm}$ and its depth $\frac{8}{9} \mathrm{~cm}$. Calculate the ratio of the volume of metal left in the cylinder to the volume of metal taken out in conical shape.

## OR

A hollow cylindrical pipe is made up of copper. It is 21 dm long. The outer and inner diameters of the pipe are 10 cm and 6 cm respectively. Find the volume of copper used in making the pipe.

## Section C

11. In the given figure, $O$ is the centre of the circle. Determine $\angle A P C$, if $D A$ and $D C$ are tangents and $\angle A D C=50^{\circ}$.

12. The median of the following data is 525. Find the values of $x$ and $y$, if total frequency is 100 :

| Class | Frequency |
| :--- | :--- |
| $0-100$ | 2 |
| $100-200$ | 5 |
| $200-300$ | $x$ |
| $300-400$ | 12 |
| $400-500$ | 17 |
| $500-600$ | 20 |
| $600-700$ | $y$ |
| $700-800$ | 9 |
| $800-900$ | 7 |
| $900-1000$ | 4 |

## OR

A survey regarding the heights in (cm) of 51 girls of class X of a school was conducted and the following data was obtained. Find the median height and the mean using the formulae.

| Height (in cm) | Number of Girls |
| :--- | :--- |
| Less than 140 | 4 |
| Less than 145 | 11 |
| Less than 150 | 29 |
| Less than 155 | 40 |
| Less than 160 | 46 |
| Less than 165 | 51 |

13. A tour bus in Jaipur serves 400 customers a day. The charge is Rs 50 per person. The owner of the bus service estimates that the company would lose 10 passengers a day for each Rs 5 fare increase.
(i) How much should the fare be in order to maximize the income for the company?
(ii) What is the maximum income the company can expect to make?

14. From his hotel room window on the fourth floor, Ranjan notices some window washers high above him on the hotel across the street.


Curious as to their height above ground, he quickly estimates the buildings are 60 m apart, the angle of elevation to the workers is about $60^{\circ}$, and the angle of depression to the base of the hotel is about $30^{\circ}$.
(i) How high above ground is the window of Ranjan's hotel room?
(ii) How high above ground are the workers?

## DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP

30 Sample Paper with Solutions
Chapterwise Question Bank of All Subject

- Previous 15 Years Solved Papers

NCERT Solutions
Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

# Sample Paper 5 Solutions <br> Class - X Exam 2021-22 (TERM - II) <br> Mathematics Standard (041) 

Time Allowed: 120 minutes

## General Instructions:

1. The question paper consists of 14 questions divided into 3 sections $\mathrm{A}, \mathrm{B}, \mathrm{C}$.
2. All questions are compulsory.
3. Section A comprises of 6 questions of 2 marks each. Internal choice has been provided in two questions.
4. Section B comprises of 4 questions of 3 marks each. Internal choice has been provided in one question.
5. Section C comprises of 4 questions of 4 marks each. An internal choice has been provided in one question. It contains two case study based questions.

## SECTION A

1. Find $k$ so that the quadratic equation $(k+1) x^{2}-2(k+1) x+1=0$ has equal roots.
Ans :
We have $(k+1) x^{2}-2(k+1) x+1=0$
Comparing with $A x^{2}+B x+C=0$ we get $A=(k+1), B=-2(k+1), C=1$
If roots are equal, then $D=0$, i.e.


$$
\begin{aligned}
B^{2} & =4 A C \\
4(k+1)^{2} & =4(k+1) \\
k^{2}+2 k+1 & =k+1 \\
k^{2}+k & =0 \\
k(k+1) & =0 \\
k & =0,-1
\end{aligned}
$$

Since $k=-1$ does not satisfy the equation, thus $k$ $=0$

## OR

If one root of the quadratic equation $3 x^{2}+p x+4=0$ is $\frac{2}{3}$, then find the value of $p$ and the other root of the equation.
Ans :
Given, quadratic equation is $3 x^{2}+p x+4=0$.
Since $\frac{2}{3}$ is one root of the given quadratic equation,

$$
\begin{aligned}
3\left(\frac{2}{3}\right)^{2}+p\left(\frac{2}{3}\right)+4 & =0 \\
\frac{4}{3}+\frac{2 p}{3}+4 & =0 \\
\frac{4+2 p+12}{3} & =0 \\
2 p+16 & =0
\end{aligned}
$$

$$
p=-8
$$

Substituting $p=-8$ in given equation, we get

$$
\begin{aligned}
3 x^{2}-8 x+4 & =0 \\
3 x^{2}-6 x-2 x+4 & =0 \\
3 x(x-2)-2(x-2) & =0 \\
(x-2)(3 x-2) & =0 \Rightarrow x=2, \frac{2}{3}
\end{aligned}
$$

Hence, other root is 2 .
2. In figure, two tangents $R Q$ and $R P$ are drawn from an external point $R$ to the circle with centre $O$. If $\angle P R Q=120^{\circ}$, then prove that $O R=P R+R Q$.


Ans:
We redraw the given figure by joining $O$ to $P$ as shown below.


$$
\angle P R O=\frac{1}{2} \angle P R Q
$$

$$
=\frac{120^{\circ}}{2}=60^{\circ}
$$

Here $\triangle O P R$ is right angle triangle, thus

$$
\angle P O R=90^{\circ}-\angle P R O=90^{\circ}-60^{\circ}=30^{\circ}
$$

Now

$$
\begin{aligned}
& \frac{P R}{O R}=\sin 30^{\circ}=\frac{1}{2} \\
& O R=2 P R=P R+P R
\end{aligned}
$$

Since $P R=Q R$,

$$
O R=P R+Q R \quad \text { Hence Proved }
$$

3. Find how many integers between 200 and 500 are divisible by 8 .

Ans:
Number divisible by 8 are 208, 2016, 224, ... 496.
It is an AP
Let the first term be $a$, common difference be $d$ and $n$th term be $a_{n}$.
We have $a=208, d=8$ and $a_{n}=496$
Now $a+(n-1) d=a_{n}$

$$
\begin{aligned}
208+(n-1) d & =496 \\
(n-1) 8 & =496-208 \\
n-1 & =\frac{288}{8}=36 \\
n & =36+1=37
\end{aligned}
$$

Hence, required numbers divisible by 8 is 37 .
4. A solid metallic cylinder of radius 3.5 cm and height 14 cm melted and recast into a number of small solid metallic ball, each of radius $\frac{7}{12} \mathrm{~cm}$. Find the number of balls so formed.

Ans :
Let the number of recasted balls be $N$.
Radius of cylinder $\quad R=3.5 \mathrm{~cm}$
Height of cylinder $\quad h=14 \mathrm{~cm}$
Radius of recasted ball $\quad r=\frac{7}{12}$
Volume of balls $=$ Volume of cylinder

$$
\begin{aligned}
& n \frac{4}{3} \pi r^{3}=\pi R^{2} h \\
& n \times \frac{4}{3} \times \frac{7}{12} \times \frac{7}{12} \times \frac{7}{12}=3.5 \times 3.5 \times 14 \\
& n=\frac{3.5 \times 3.5 \times 14 \times 3 \times 12 \times 12 \times 12}{4 \times 7 \times 7 \times 7} \\
&=0.5 \times 0.5 \times 2 \times 3 \times 3 \times 12 \times 12 \\
&=648
\end{aligned}
$$

Hence, number of recasted balls is 648 .
5. Find the mean of the following data :

| Class | Frequency |
| :--- | :--- |
| $0.5-5.5$ | 13 |
| $5.5-10.5$ | 16 |
| $10.5-15.5$ | 22 |
| $15.5-20.5$ | 18 |
| $20.5-25.5$ | 11 |

## Ans :

We prepare following table to find mean.

| Class | $x_{i}=\frac{l_{1}+l_{2}}{2}$ | $f_{i}$ | $f_{i} x_{i}$ |
| :--- | :--- | :--- | :--- |
| $0.5-5.5$ | 3 | 13 | 39 |
| $5.5-10.5$ | 8 | 16 | 128 |
| $10.5-15.5$ | 13 | 22 | 286 |
| $15.5-20.5$ | 18 | 18 | 324 |
| $20.5-25.5$ | 23 | 11 | 253 |
|  | Total | $\sum f_{i}=80$ | 1,030 |

Mean $\quad \bar{x}=\frac{\sum x_{i} f_{i}}{\sum f_{i}}=\frac{1,030}{80}=12.9$
6. Find the mean number of plants per house from the following data :

| Number <br> of plants | $0-2$ | $2-4$ | $4-6$ | $6-8$ | $8-10$ | $10-12$ | $12-14$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> of houses | 1 | 2 | 1 | 5 | 6 | 2 | 3 |

Ans :
We prepare following table to find mean.

| Class | $x_{i}=\frac{l_{1}+l_{2}}{2}$ | $f_{i}$ | $f_{i} x_{i}$ |
| :--- | :--- | :--- | :--- |
| $0-2$ | 1 | 1 | 1 |
| $2-4$ | 3 | 2 | 6 |
| $4-6$ | 5 | 1 | 5 |
| $6-8$ | 7 | 5 | 35 |
| $8-10$ | 9 | 6 | 54 |
| $10-12$ | 11 | 2 | 22 |
| $12-14$ | 13 | 3 | 39 |
|  | Total | 20 | 162 |

Mean $\quad M=\frac{\sum f_{i} x_{i}}{\sum f_{i}}=\frac{162}{20}=8.1$

Mean number of plants per house is 8.1.

## OR

Consider the following frequency distribution of the heights of 60 students of a class

| Height <br> (in cm) | $150-$ <br> 155 | $155-$ <br> 160 | $160-$ <br> 165 | $165-$ <br> 170 | $170-175$ <br> $175-$ | 1750 <br> 180 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> orrat <br> students | 15 | 13 | 10 | 8 | 9 | 5 |

What is the upper limit of the median class in the given data?

Ans :
We prepare the following cumulative table

| Height $x$ (in cm) | Number of <br> Students $(f)$ | $c f$ |
| :--- | :--- | :--- |
| $150-155$ | 15 | 15 |
| $155-160$ | 13 | 28 |
| $160-165$ | 10 | 38 |
| $165-170$ | 08 | 46 |
| $170-175$ | 09 | 55 |
| $175-180$ | 08 | 63 |
|  | $N=63$ |  |

We have, $\quad N=63 ; \frac{N}{2}=\frac{63}{2}=31.5$
The cumulative frequency just greater than $\frac{N}{2}$ is 38 and the corresponding class is $160-165$. Thus upper limit is 165 .

## Section B

Substituting $\frac{n-1}{2}=m-1$ or $n=2 m-1$ we get

$$
\frac{a+(m-1) d}{A+(m-1) D}=\frac{7(2 m-1)+1}{4(2 m-1)+27}=\frac{14 m-6}{8 m+23}
$$

Hence, $\quad \frac{a_{m}}{A_{m}}=\frac{14 m-6}{8 m+23}$
8. Two poles of equal heights are standing opposite to each other on either side of the road which is 80 m wide. From a point $P$ between them on the road, the angle of elevation of the top of a pole is $60^{\circ}$ and the angle of depression from the top of the other pole of point $P$ is $30^{\circ}$. Find the heights of the poles and the distance of the point $P$ from the poles.
Ans :
Let the distance between pole $A B$ and point $P$ be $x$. As per given in question we have drawn figure below.


Here distance between pole $C D$ and $P$ is $80-x$.
In right angle triangle $\triangle A B P, \angle A P B=30^{\circ}$

$$
\begin{align*}
\tan 30^{\circ} & =\frac{h}{x} \\
h & =\frac{x}{\sqrt{3}} \tag{1}
\end{align*}
$$

In angle triangle $\triangle C D P$,

$$
\Gamma \Gamma \quad \Gamma \Gamma
$$

$$
\begin{aligned}
& \sqrt{ } 3 \\
& x=80 \times 3-x \times 3 \\
& 4 x=240 \\
& x=\frac{240}{4}=60 \mathrm{~m}
\end{aligned}
$$

Substituting this value of $x$ in (1) we have

$$
h=\frac{60}{\sqrt{3}}=20 \sqrt{3}=34.64 \mathrm{~m}
$$

Hence, height of the pole $A B$ and $C D$ is 34.64 m
Distance of point $P$ from pole $A B$ is 20 m .
Distance of point $P$ from pole $C D$ is 60 m .
9. Let $A B C$ be a right triangle in which $A B=6 \mathrm{~cm}$, $B C=8 \mathrm{~cm}$ and $\angle B=90^{\circ}$. $B D$ is the perpendicular from $B$ on $A C$. The circle through $B, C, D$ is drawn. Construct the tangents from $A$ to this circle.

## Ans :

## Steps of Construction :

1. Draw a triangle $\triangle A B C$ such that $A B=6 \mathrm{~cm}$, $B C=8 \mathrm{~cm}$ and $\angle B=90^{\circ}$.
2. Draw $B D \perp A C$. Now bisect $B C$ and let its midpoint be $O$.
So, $O$ is centre of the circle passing through $B, C$ and $D$.

3. Join $A O$.
4. Bisect $A O$. Let $M$ be the mid-point of $A O$.
5. Taking $M$ as centre and $M A$ as radius, draw a circle intersecting the given circle at $B$ and $E$.
6. Join $A B$ and $A E$. Thus, $A B$ and $A E$ are the required two tangents to the given circle

## Justification :

If we join $O E$, then

$$
\angle A E O=90^{\circ}
$$

(Angle in a semi circle)

$$
A E \perp O E
$$

But $O E$ is a radius of the given circle. Thus $A E$ has to be a tangent to the circle. Similarly, $A B$ is also a tangent to the given circle.
10. A metallic cylinder has radius 3 cm and height 5 cm . To reduce its weights, a conical hole is drilled in the cylinder. The conical hole has a radius of $\frac{3}{2}$ cm and its depth $\frac{8}{9} \mathrm{~cm}$. Calculate the ratio of the
volume of metal left in the cylinder to the volume of metal taken out in conical shape.
Ans :
Volume of cylinder,

$$
\begin{aligned}
\pi r^{2} h & =\pi(3)^{2} \times 5 \\
& =45 \pi \mathrm{~cm}^{3}
\end{aligned}
$$

Volume of conical hole,

$$
\frac{1}{3} \pi r^{2} h=\frac{1}{3} \pi\left(\frac{3}{2}\right)^{2} \times \frac{8}{9}=\frac{2}{3} \pi \mathrm{~cm}^{3}
$$

Metal left in cylinder $=45 \pi-\frac{2}{3} \pi=\frac{133 \pi}{3}$
$\frac{\text { Volume of metal left }}{\text { Volume of metal taken out }}=\frac{\frac{133}{3} \pi}{\frac{2}{3} \pi}=133: 2$.
Hence required ratio is $133: 2$

## OR

A hollow cylindrical pipe is made up of copper. It is 21 dm long. The outer and inner diameters of the pipe are 10 cm and 6 cm respectively. Find the volume of copper used in making the pipe.

## Ans :

Volume of copper used in making the pipe is equal to the difference of volume of external cylinder and volume of internal cylinder.
Height of cylindrical pipe,

$$
h=21 \mathrm{dm}=210 \mathrm{~cm}
$$

External Radius, $R \quad=\frac{10}{2}=5 \mathrm{~cm}$
Internal Radius, $r=\frac{6}{2}=3 \mathrm{~cm}$
Volume of copper used in making the pipe

$$
\begin{aligned}
= & (\text { Volume of External Cylinder }) \\
& -(\text { Volume of Internal Cylinder }) \\
= & \pi R^{2} h-\pi r^{2} h \\
= & \pi h\left(R^{2}-h^{2}\right) \\
= & \frac{22}{7} \times 210 \times\left(5^{2}-3^{2}\right) \\
= & \frac{22}{7} \times 210 \times(25-9) \\
= & \frac{22}{7} \times 210 \times 16 \\
= & 10560 \mathrm{~cm}^{3} .
\end{aligned}
$$

## Section C

11. In the given figure, $O$ is the centre of the circle.

Determine $\angle A P C$, if $D A$ and $D C$ are tangents and $\angle A D C=50^{\circ}$.


## Ans:

We redraw the given figure by joining $A$ and $C$ to $O$ as shown below.


Since $D A$ and $D C$ are tangents from point $D$ to the circle with centre $O$, and radius is always perpendicular to tangent, thus

$$
\angle D A O=\angle D C O=90^{\circ}
$$

and


$$
\begin{aligned}
& \angle A D C+\angle D A O+\angle D C O+\angle A O C=360^{\circ} \\
& 50^{\circ}+90^{\circ}+90^{\circ}+\angle A O C=360^{\circ} \\
& 230^{\circ}+\angle A O C=360^{\circ} \\
& \angle A O C=360^{\circ}-230^{\circ}=130^{\circ} \\
& \text { Now } \begin{aligned}
& \angle \\
& \text { Reflex } \angle A O C=360^{\circ}-130^{\circ}=230^{\circ} \\
& \angle A P C=\frac{1}{2} \text { reflex } \angle A O C \\
&=\frac{1}{2} \times 230^{\circ}=115^{\circ}
\end{aligned}
\end{aligned}
$$

12. The median of the following data is 525 . Find the values of $x$ and $y$, if total frequency is 100 :

| Class | Frequency |
| :--- | :--- |
| $0-100$ | 2 |
| $100-200$ | 5 |


| Class | Frequency |
| :--- | :--- |
| $200-300$ | $x$ |
| $300-400$ | 12 |
| $400-500$ | 17 |
| $500-600$ | 20 |
| $600-700$ | $y$ |
| $700-800$ | 9 |
| $800-900$ | 7 |
| $900-1000$ | 4 |

Ans :
We prepare cumulative frequency table as given below.

| Class Interval | Frequency $(f)$ | Cum. freq. c.f. |
| :--- | :--- | :--- |
| $0-100$ | 2 | 2 |
| $100-200$ | 5 | 7 |
| $200-300$ | $x$ | $7+x$ |
| $300-400$ | 12 | $19+x$ |
| $400-500$ | 17 | $36+x$ |
| $500-600$ | 20 | $56+x$ |
| $600-700$ | $y$ | $56+x+y$ |
| $700-800$ | 9 | $65+x+y$ |
| $800-900$ | 7 | $72+x+y$ |
| $900-1000$ | 4 | $76+x+y$ |
|  | $N=100$ |  |

From table we have

$$
\begin{align*}
76+x+y & =100 \\
x+y & =100-76=24 \tag{1}
\end{align*}
$$

Here median is 525 which lies between class $500-600$. Thus median class is $500-600$.

Median, $M_{d}$

$$
\begin{aligned}
& =l+\left(\frac{\frac{N}{2}-F}{f}\right) h \\
& \begin{aligned}
525 & =500+\left[\frac{\frac{100}{2}-(36+x)}{20}\right] \times 100 \\
25 & =(50-36-x) 5 \\
14-x & =\frac{25}{5}=5 \\
x & =14-5=9
\end{aligned} \\
& =14
\end{aligned}
$$

Substituting the value of $x$ is equation (1), we get

$$
y=24-9=15
$$

Hence, $x=9$ and $y=15$

## OR

A survey regarding the heights in (cm) of 51 girls of class X of a school was conducted and the following data was obtained. Find the median height and the mean using the formulae.

| Height (in cm) | Number of Girls |
| :--- | :--- |
| Less than 140 | 4 |
| Less than 145 | 11 |
| Less than 150 | 29 |
| Less than 155 | 40 |
| Less than 160 | 46 |
| Less than 165 | 51 |

## Ans :

To calculate the median height, we need to convert the given data in the form of intervals and their corresponding frequencies.
Given distribution is of less type and $140,145,150,165$ gives the upper limits of the corresponding class interval So, the classes should be below 140, 140-145, 145-150, 160-165.
Now, the frequency of class interval below 140 is 4 , since then are 4 boys with height less than 140. For the frequency of class interval 140-145 subtract the number of boys having height less than 140 from the number of boys having height less than 145 .
Thus, the frequency of class interval 140-145 is $11-4=7$ Similarly, we can calculate the frequencies of other class intervals and get the following table

| Class interval | Frequency | Cumulative <br> Frequency |
| :--- | :--- | :--- |
| Below 140 | 4 | 4 |
| $140-145$ | $11-4=7$ | 11 |
| $145-150$ | $29-11=18$ | 29 |
| $150-155$ | $40-29=11$ | 40 |
| $155-160$ | $46-40=6$ | 46 |
| $160-165$ | $51-46=5$ | 51 |

Here,

$$
\begin{aligned}
N & =51 \\
\frac{N}{2} & =\frac{51}{2}=25.5
\end{aligned}
$$

Since, the cumulative frequency just greater than 25.5 is 29 and the corresponding class is $145-150$.

Thus 145-150 is median class,
Now, $\quad l=145, f=18, F=11$ and $h=5$

Median, $\quad M_{d}=l+\left(\frac{\frac{N}{2}-F}{f}\right) h$

$$
=145+\left\{\frac{25.5-11}{18}\right\} \times 5
$$

$$
=145+\frac{72.5}{18}
$$

$$
=145+4.03=149.03
$$

For Mean we prepare following table.

| Height (in cm) | $f_{i}$ | $x_{i}$ | $f_{i} x_{i}$ |
| :--- | :--- | :--- | :--- |
| Below 140 | 4 | 137.5 | 550 |
| $140-145$ | 7 | 142.5 | 997.5 |
| $145-150$ | 18 | 147.5 | 2655 |
| $150-155$ | 11 | 152.5 | 1617.5 |
| $155-160$ | 6 | 157.5 | 945 |
| $160-165$ | 5 | 162.5 | 812.5 |
|  | $N=$ <br> $\sum f_{i}=51$ |  | $\sum f_{i} x_{i}$ <br> $=7637.5$ |

Now Mean $\quad M=\frac{\sum f_{i} x_{i}}{N}=\frac{7637.5}{51}=149.75$
13. A tour bus in Jaipur serves 400 customers a day. The charge is Rs 50 per person. The owner of the bus service estimates that the company would lose 10 passengers a day for each Rs 5 fare increase.
(i) How much should the fare be in order to maximize the income for the company?
(ii) What is the maximum income the company can expect to make?


Ans :
(i) Let $x$ represent the number of Rs 5 fare increases. Then $50+5 x$ is the price per passenger and $400-10 x$ is the number of passengers.
The income is the number of passengers
multiplied by the price per ticket. Let $I(x)$ represent income as a function of $x$
Now $I(x)=(400-10 x)(50+5 x)$

$$
\begin{aligned}
& =10(40-x)(5)(10+x) \\
& =50(40-x)(10+x) \\
& =50\left(400+40 x-10 x-x^{2}\right) \\
& =50\left(400+30 x-x^{2}\right) \\
& =-50\left(x^{2}-30 x-400\right) \\
& =-50\left(x^{2}-30 x+15^{2}-15^{2}-400\right) \\
& =-50\left(x^{2}-30 x+15^{2}-625\right) \\
& =-50\left(x^{2}-30 x+15^{2}\right)+50 \times 625 \\
& =-50(x-15)^{2}+31250
\end{aligned}
$$

(ii) From above equation it is clear that $I(x)$ is maximum at $x=15$ and this maximum value is 31250 . This means the company should make 15 fare increases of Rs 5 to maximize its income. Thus, the ticket price should be $50+5 \times 15=125$ Rs.
14. From his hotel room window on the fourth floor, Ranjan notices some window washers high above him on the hotel across the street.


Curious as to their height above ground, he quickly estimates the buildings are 60 m apart, the angle of elevation to the workers is about $60^{\circ}$, and the angle of depression to the base of the hotel is about $30^{\circ}$.
(i) How high above ground is the window of Ranjan's hotel room?
(ii) How high above ground are the workers?

Ans :
Let $h_{1}$ be the height of Ranjan window from ground and $h_{2}$ be height of window washers from Ranjan. We draw a diagram of the situation as shown below.


60 m

$$
\text { Here } \begin{aligned}
\tan 30^{\circ} & =\frac{h_{1}}{60} \\
\frac{1}{\sqrt{3}} & =\frac{h_{1}}{60} \\
h_{1} & =\frac{60}{\sqrt{3}}=20 \sqrt{3} \\
& =20 \times 1.732=34.64 \mathrm{~m}
\end{aligned}
$$

$$
\text { Now } \quad \begin{aligned}
\tan 60^{\circ} & =\frac{h_{2}}{60} \\
\sqrt{3} & =\frac{h_{2}}{60} \\
h_{2} & =60 \sqrt{3} \\
& =60 \times 1.732=103.92 \mathrm{~m}
\end{aligned}
$$

Height of workers from ground,

$$
\begin{aligned}
h_{1}+h_{2} & =34.64+103.92 \\
& =138.56 \mathrm{~m}
\end{aligned}
$$

(i) Window of Ranjan hotel is 34.64 meter above ground.
(ii) Workers are 138.64 meter above the ground.

## DOWNLOAD FREE INDIA'S BEST STUDY MOBILE APP

## 30 Sample Paper with Solutions

Chapterwise Question Bank of All Subject
Previous 15 Years Solved Papers

## NCERT Solutions

Case Study Questions with full Solutions
Word File of Material for Teachers
To get Mobile app Link Whatsapp at 9414063210

## FALCON GROUP OF INSTITUTIONS FALCON PU COLLEGE

Queens Road | Cock Burn Road | LR Bande | Vijayanagar | Jayanagar Mysore | Mangalore | Davangere | Ambur

| COURSES OFFERED |  |
| :--- | :--- |
| SCIENCE |  |
| (PCMB/PCMCS) | Integrated <br> PUC + NEET / JEE <br> PUC + K-CET Coaching |
| COMMERCE <br> (CEBA/HEBA) | CA Foundation |
| CRASH COURSE | NEET / JEE / K-CET |
| LONG TERM | NEET / JEE / K-CET |

## SALIENT FEATURES

> Experienced, Expert \& Well Qualified


## ADMISSIONS OPEN for the Academic Year 2022-2023

## BENGALURU

QUEENSROAD JAYANAGAR
080-41227967 18003130204
+919513332983 +919513332989

VIJA YANAGAR
18003130204
+919513332987
L.R. BANDE 18003130204
+919513332990

Falcon Group of Institutions is No. 1 across all Minority Institutions for NEET coaching in India.

COCK BURN ROAD 18003130204 +919513332991


18003130204 +919972328771

MANGALORE
+918147089462
+919620467771

DAVANGERE
18003130204
+916363643424

## AMBUR

18003130204
+91 9513332152

Head Office : 3rd Floor, Darussalam Building, Queens Road, Bengaluru - 560052.
Toll Free : 18003130204 | www.falconinstitutions.org

Falconites Outshine Against Covid Odds With Yet Another Record Breaking NEET-2021 Results


FALCONITES NEET 2021 SENSATIONAL RESULT


# ADMISSIONS OPENI for the Academic Year 2022-2023 

## PUC - SCIENCE (PCMB / PCMC) \& COMMERCE

## CRASH COURSE - NEET / JEE / K CET LONG TERM - NEET / JEE / K CET

